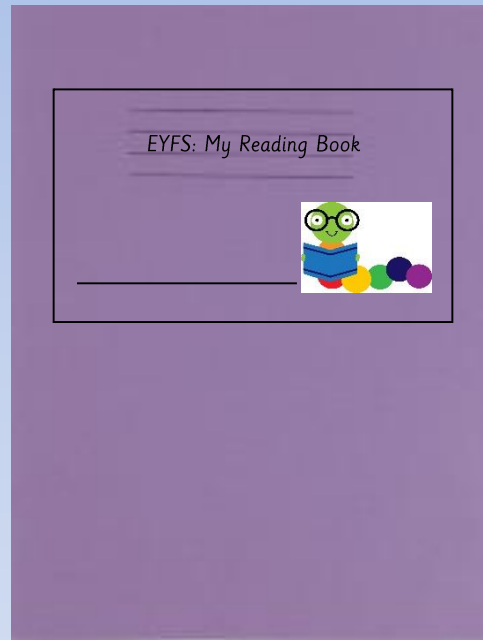




# Early reading and phonics

# Reception

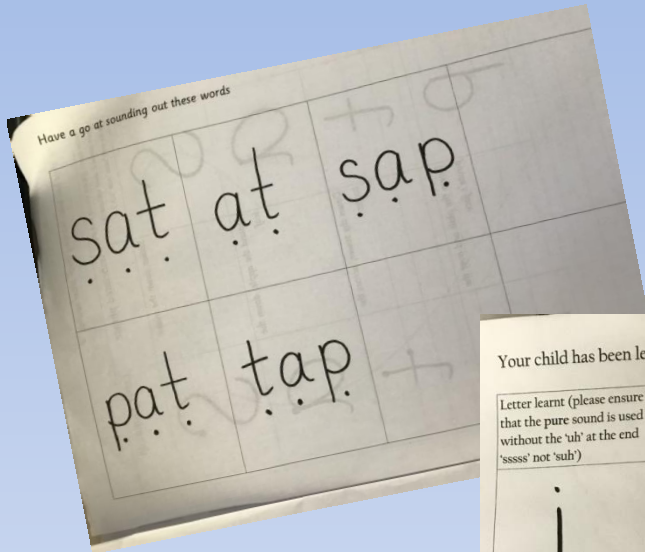


# Blending and segmenting

Blending to read words, pushing the sounds together

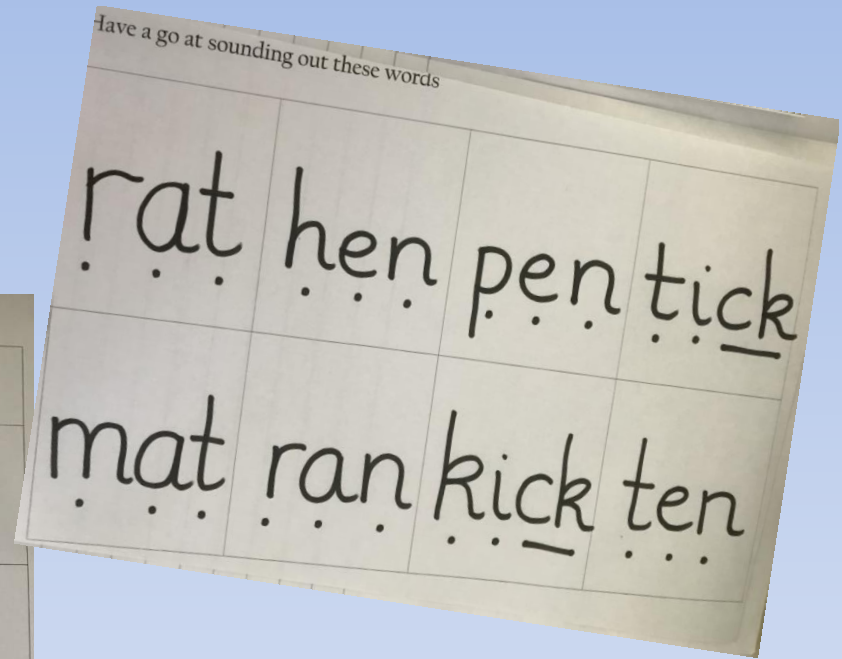
Segmenting to spell, picking out the sounds that can be heard

# Reception



Your child has been learning these letter sounds

Letter learnt (please ensure that the pure sound is used without the 'uh' at the end 'sssss' not 'sub')	Associated phrase	Letter formation
i	Down the body, dot for the head	i
n	Down Nobby and over his net	n
c	Curl around the caterpillar	c
k	Down the kangaroos body, tail and leg	k



# Reception

## Reading books

<https://monsterphonics.com/look-inside-our-reading-books/>



# Tricky words

The

I

No

To

Go

Into



# End of Reception

Children **read** and understand simple sentences. They use phonic knowledge to decode regular words and **read** them aloud accurately

# Helping at home



<https://www.phonicsplay.co.uk/>

[https://monsterphonics.com/?gclid=EAlaIQobChMIudqH4vOI5wIVh63tCh3rzgOxEAYASAAEgLR\\_vD\\_BwE](https://monsterphonics.com/?gclid=EAlaIQobChMIudqH4vOI5wIVh63tCh3rzgOxEAYASAAEgLR_vD_BwE)

<https://www.youtube.com/watch?v=-ksblMiliA8>

<https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>



# Helping at school

Volunteer: see Mrs Thompson in the office for an application form

Donations of old books; in a good condition please.

# Activities

Please spend some time looking at these and feel free to use this time to ask any questions that you may have