

When should I be changing my child's book?

How can I help my child with their reading?

Reading at Holt House



Why has phonics changed?

What are all of the different books?

Storytime Books

- They are for families and carers to read to children, so they do not need to contain words that your child can read. Some Y2 children will probably be able to read these themselves, which is fine. It is then a good opportunity to discuss the books.
- This is a self-led system – whenever you or your child would like to exchange then do!
- If your child starts the day in Smart Kids, their class teacher will ask them if they would like to choose a different Storytime book.

Helps children to develop a love of reading from an early age

Gives children an understanding of the structure of stories and the language used (this can benefit their writing)

How is this helping my child?

Develops vocabulary



Develops listening and comprehension skills

Gives children an opportunity to listen to stories that are more advanced than those that they can read.

... and most importantly is a relaxing, engaging activity for your child!

Storytime at School

- At the end of the day, children have Storytime at school. The class gather to listen to a story. In Y2 this is often linked to books we are reading in Literacy.

Teaching Your Child to Read at Holt House



My Reading Book

- At the start of a child's reading journey they will be learning the sounds made by each letter and how to blend sounds to read words. At this stage children will be provided with a 'My Reading Book' to take home.

My Phonics Book

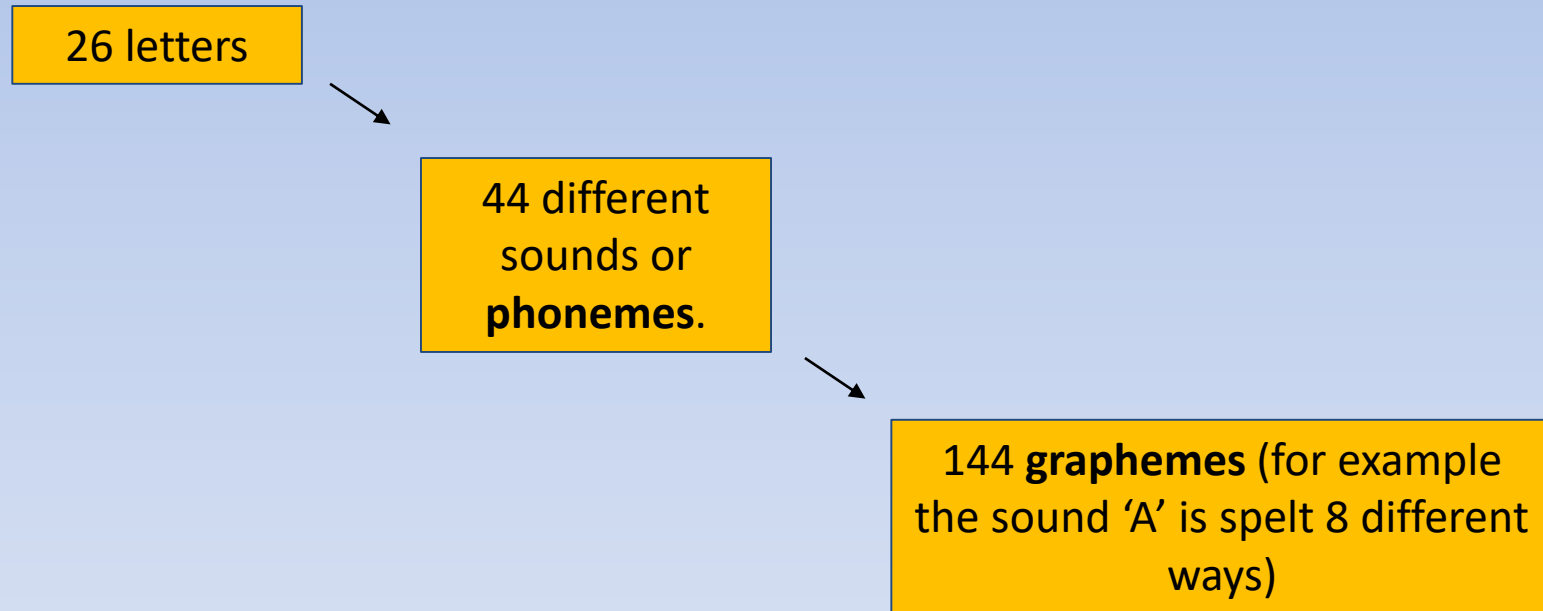
- Some children in Y2 will bring home a 'My Phonics Book'. This is a book which has some of the graphemes they have learnt in the week and gives children the opportunity to blend these sounds in words.

Monster Phonics Book

- These books are linked to the sounds that your child has been learning in phonics. Some children in Y2 will have these books.
- You do not need to change these books – your child's class teacher will do this once a week, at the end of the Guided Reading session.
- We want children to keep these books for a week, and read them regularly so that they can develop **fluency**.

What is Monster Phonics?

Monster Phonics is a scheme to help English (reading and writing) to be taught in a fun and simple way.



a_e (make)

ai (train)

ay (play)

ea (great)

ey (grey)

eigh (eight)

a (apron)

ei (vein)

- Monster phonics groups each sound (**phoneme**) into 10 simple areas, represented by a character.
- Each monster has a colour which is used to represent their sounds.
- This means children can recognise the monsters and the colour associated with the sound which helps them to spell, read and write.
- There are also actions linked to the different monsters.



Actions (on YouTube if you search for 'Monster Phonics actions')



- Research carried out for a local authority found a 38% improvement in spelling accuracy.

Reading in Y2

- Many children in Year 2 take home a ‘book band’ book, from the system used previously at school (Orange, Turquoise, Purple, Gold, White/Silver).
- After this children move onto ‘Free Reading’ where they can choose from a selection of none-levelled books.
- At this point we are encouraging children to read widely from a range of genres. The class teacher will give children an opportunity to change their book every week at the end of Guided Reading but **books can be changed more regularly by children/parents** if needed.

Comprehension

- Comprehension is an important part of learning to read. It is about the child's understanding of what they have read.
- Sometimes children can read very fluently but if they haven't understood what they have read then there's not much point!

Comprehension

These types of questions might involve

- Retelling (sequencing)
- Predicting
- Inferring

To answer these questions children need to search in the print to find the answers.

Inference questions involve reading between the lines and deducing from the text.

Comprehension

- At home you can help to develop your child's comprehension by asking them questions to see if they understand what they have read.

Storytime book

Read **to** your child so they can access books beyond their own reading level.

Reading books

My Reading Book



Monster Phonics / My
Phonics Book



Book band (orange,
turquoise, Gold,
White/Silver)



Free Reading

Activities

Please spend some time looking at these and feel free to use this time to ask any questions that you may have.

Helping at home



<https://www.phonicsplay.co.uk/>

https://monsterphonics.com/?gclid=EAlaIQobChMIudqH4vOI5wIVh63tCh3rzgOxEAAAYASAAEgLR_vD_BwE

<https://www.youtube.com/watch?v=-ksblMiliA8>

- Storytime books –a selection with a sign and brief explanation of their purpose. Few props eg teddies. Include tips for reading from the booktrust.
- Table with the tricky words for parents to take away and suggested ways they can be learnt (eg games).
GAMES eg bingo
- Monster phonics books with a display of the monsters and graphemes.
- EHAVE MONSTER PHONICS SOUND MATS THAT PARENTS CAN TAKE AWAY(MENTIONED IN VIDEO).
- Print off the free monster phonics games and activities
- Do a feedback form.