

Y2 - Newsletter Autumn 1

Our Project this half term is **Staying Alive**

Please find below information to support your child's learning this half term. We have included the vocabulary they will need to know and the key facts linked to the project. We have also given some ideas to support learning at home and to encourage the children to be inquisitive learners. We are starting the project with a history workshop about Florence Nightingale and will end the project by creating a healthy sandwich and poster

Key Vocabulary			Key Knowledge
Hygiene 	Balance 	Compare 	Humans become older and change as time passes. Example of a human life cycle. Baby > toddler > child > teenager > adult Humans need water, food, air and shelter to survive.
Observe 	Suggest 	Design 	Things humans need to be healthy are exercise, balanced diet and being hygienic. To know that a healthy diet includes a balance of different types of food and drink.
Make 	Life cycle 	Shelter 	To know 3 reasons why we remember Florence Nightingale: she made hospitals cleaner, she improved training of nurses and she lived (1820-1910) during the Victorian period.

Suggested home learning activities linked to the project

- Go to the library or go online to find out about Florence Nightingale.
- Visit a local museum to find out about life in the past.
- Keep a food diary and look at how balanced your diet is.
- Try a new type of exercise and notice what happens to your body.

Reading and Writing

In reading this half term we are learning to read and understand 'The Tiger who came to tea' story. In writing this half term we are learning to write instructions and to use story language to write our own stories.

Some activities you could try at home are: reading Judith Kerr stories, making a recipe together at home, writing your own recipes and making up a story.

Maths

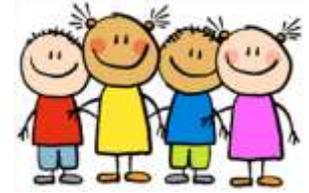
In maths this half term we are learning about place value of two digit numbers and addition of one and two digit numbers.

Some activities you could try at home are: look at numbers in the environment and compare them, practise writing two digit numbers, say quickly number pairs to 10.



Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email communications@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.



Water bottles and P.E kits

Please can you ensure that your child has a named water bottle in school? These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day. Thank you.

Dates for your Diary

Monday 14th October: Harvest celebration – please send a gift for Grace Food Bank.

Friday 18th October: Wear **Red** Day

Wednesday 16th October: 12.45 – 5.45pm – Parents and Carers meetings with class teachers

Week beginning 21st October: Music Week

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Show and Tell

In Year 2 the children do not do Show and Tell on a set day every week. Instead we welcome children bringing in things that are linked to what we are learning about in class (for example books or home learning), or that celebrate their achievements (for example a swimming certificate). Please no toys.