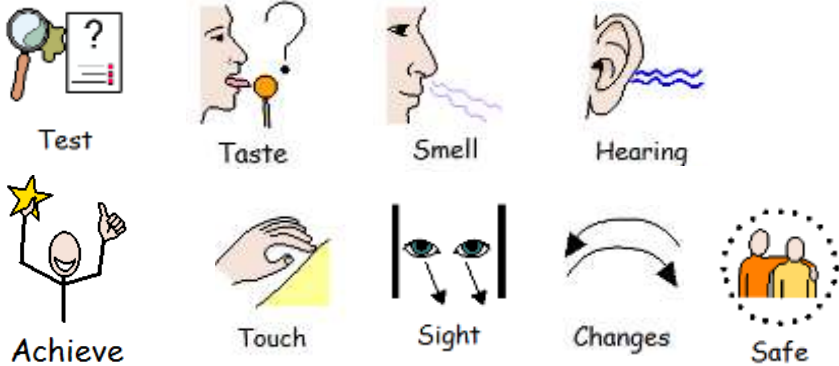


Year One Newsletter Autumn 1

Our Project this half term is **Super Senses**

Please find below information to support your child's learning this half term. We have included the vocabulary they will need to know and the key facts linked to the project. We have also given some ideas to support learning at home and to encourage the children to be inquisitive learners. We are starting the project with a visit from a Guide dog and owner and will end the project by creating our own class Xylophone.

Key Vocabulary	Key Knowledge
 <p>Test</p> <p>Taste</p> <p>Smell</p> <p>Hearing</p> <p>Achieve</p> <p>Touch</p> <p>Sight</p> <p>Changes</p> <p>Safe</p>	<p>We use our eyes to see.</p> <p>We use our skin to feel/touch.</p> <p>We use our noses to smell.</p> <p>We taste by putting something in our mouth.</p> <p>We use our ears to hear.</p> <p>A man called Louis Braille invented a way for blind people to read, using bumpy dots on paper. This is called Braille.</p> <p>An experiment is a test that you do to try and find something out (for example seeing if you can tell where a sound is coming from using only your sense of hearing).</p> <p>To use a saw safely you need to concentrate, hold it firmly and keep your fingers away from the sharp blade.</p>
<p>Suggested home learning activities linked to the project</p>	
<p>Sing songs to help to learn the names of the main parts of the body (e.g. 'Heads, Shoulders, Knees and Toes').</p> <p>Paint a picture of yourself.</p> <p>Do your own senses experiments, for example:</p> <ul style="list-style-type: none"> • See if you can guess which of your toys you are holding with your eyes closed. • See if you can tell what you have been made for tea, using only your sense of taste (no looking!) <p>See if you can find any examples of Braille (for example on packaging and signs).</p> <p>Take a trip to Eureka Museum to learn more about your senses.</p> <p>Make your own musical instrument.</p>	

Reading and Writing

In reading this half term we are learning to join in with rhyming stories (This is the Bear) and blend carefully to read new words.

In writing this half term we are learning to retell a familiar story and write simple sentences using finger spaces, capital letters and full stops.

Some activities you could try at home are: take your own bear on an adventure and write a story/ take photographs to show what happened; play games to match rhyming words; practise your phonics using the 'Jolly Phonics' section in the front of your Home/School Diary.

Maths

In maths this half term we are learning to recognise and write numbers to 20; compare two numbers, saying which is more and which is less; know what is one more and one less than numbers to 20; add and subtract using numbers up to 10.

Some activities you could try at home are: practice writing/painting numbers; play board games to practice counting on; turning over cards to try and find a matching pair (similar to snap); say a number and see if your child can say what is one more/less than it; use objects to practice adding and taking away.



Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email communications@holhouse.sheffield.sch.uk and we will respond to you as soon as we can.



Water bottles and P.E kits

Please can you ensure that your child has a named water bottle in school? These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day, but our main PE days are Mondays and Tuesdays.

Thank you.

Dates for your Diary

Monday 14th October: Harvest celebration – please send a gift for Grace Food Bank.

Friday 18th October: Wear **Red** Day

Tuesday 15th October: 12.45 – 5.45pm – Parents and Carers meetings with class teachers

Week beginning 21st October: Music Week

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Show and Tell

In Year One the children do not do Show and Tell on a set day every week. Instead we welcome children bringing in things that are linked to what we are learning about in class (for example books or home learning), or that celebrate their achievements (for example a swimming certificate).