

# Pupil Premium Strategy

## Pupil Premium:

The Pupil Premium is allocated to schools based upon the number of children from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. It also includes the number of children who have been looked after continuously for more than six months or are recently adopted. The funding is provided for the specific purpose of increasing the attainment and progress of these groups of pupils. An additional premium is provided based upon the number of pupils who have a parent working for the armed services. This service premium is designed to address the emotional and social well-being of these pupils.

## Use and Impact of Pupil Premium (Reviewed September 2019)

### Pupil Premium allocation in our school:

For 2016 - 2017, our school received an allocation of £21 120

For 2017 – 2018, our school received an allocation of £27 720

For 2018 – 2019, our school received an allocation of £26 400

For 2019 – 2020, our school is projected to receive £20 460

### Outcomes for pupils in our school receiving the Pupil Premium Grant: Academic Year 2018 - 2019

#### In the EYFS:

3 children were eligible for pupil premium in Foundation 2 in both 2018 and 2019. On entry, none of them were on track to achieve a good level of development, but in 2018 3/3 achieved it and in 2019 2/3 achieved it. Pupil premium money has been used well to help these individual children make accelerated progress.

#### In Year 1:

In 2018, 5 children were eligible for pupil premium and 5/5 passed the Phonics Standard Check. In 2019, 4 children were eligible for pupil premium and 4/4 passed the Phonics Standard Check. Pupil premium money has been used well to help these individual children make accelerated progress.

#### At the end of Key Stage 1:

Percentage of pupils eligible for pupil premium attaining the national expected standard.

6 pupils	Expected Standard		Greater Depth	
	School	National Other Pupils	School	National Other Pupils
2019				
Reading	50	78	17	28
Writing	83	73	17	17
Maths	67	79	33	24

In 2018, 8/10 pupils eligible for pupil premium reached the expected standard in reading and writing and 9/10 pupils reached it in maths. Over time the outcomes of pupil premium children are variable due to the small cohort size from year to year and the needs of individuals. Each year the school can point to success stories with the progress and attainment of individual children, although the reading outcome in 2019 is disappointing and a priority for improvement.

**Other Outcomes:**

Voluntary contributions are not requested for all trips and visits for children currently eligible for free school meals. As a result all children in school accessed every trip. All children eligible for pupil premium can access a free after school activity for six weeks. Further encouragement to take up this offer is a priority for this year. Pupil premium money has also been used to raise attendance. In 2017-18 the absence rate for disadvantaged children was 5.0% and the persistent absence rate was 17.7%; in 2018-19 the rates were 4.3% and 10% respectively. This is narrowing the gap with the national absence rate for all pupils (4.2%) and the national persistent absence rate for all pupils (8.7%). It is also narrowing the gap with the absence rate for national other pupils (3.8%) and the persistent absence rate for national other pupils (6.6%). As well as this, individual pupils have been provided with additional pastoral support which has helped them to engage with learning better.

**Intended use of the Pupil Premium for 2019 – 2020****Number of Pupils: 10****Barriers to learning:**

There are a variety of specific barriers to learning for the Pupil Premium Pupils in our school which are specific to individual pupils. The school keeps a record of these. They may include low attainment on entry, a specific learning difficulty or a pastoral need.

**Research**

In June 2019, the Educational Endowment Foundation published a new guide on the Pupil Premium. The *EEF Guide to the Pupil Premium* aims to support schools in spending their Pupil Premium to maximise the benefit for their students. The report recommends school take a tiered approach to Pupil Premium spending. Teaching should be the top priority, including professional development, training and support for early career teachers and recruitment and retention. Targeted support for struggling pupils should also be a key component of an effective Pupil Premium strategy; as well as strategies that relate to non-academic factors, including improving attendance, behaviour and social and emotional support.

**Planned use:**

- To further improve the quality of tier 1 provision through investment in quality first teaching for pupil premium children across school, particularly in reading.
- To provide additional teacher or teaching assistant time for tier 2 provision such as:
  - 1:1 and small group reading
  - Intervention programmes e.g. maths 'booster' group
  - Additional support for individuals/small groups of pupils during Literacy and numeracy lessons
- To subsidise residential, educational day visits and visitors to school for pupils currently eligible for free school meals.
- To pay for residential, educational day visits and visitors to school for pupils receiving Free School Meals.
- To provide free music lessons, breakfast club, after-school club, holiday club and after school activities on an individual needs basis.
- To provide each child eligible for pupil premium with a voucher for a free six week block of after school activities.
- To target disadvantaged children for additional sporting opportunities
- To improve attendance and provide behaviour and social and emotional support

## **Measuring Impact**

Impact will be measured by:

- % of pupils attaining a good level of development at the end of the EYFS
- % of pupils attaining expected standards at the end of Key Stage One
- % of pupils that meet the expected standards in the phonics check
- Progress made by children in receipt of pupil premium in all year groups
- Number of pupils participating in clubs and activities
- Attendance of children eligible for pupil premium
- Incidents involving children eligible for pupil premium

**Last annual review:** September 2019

Spending and impact is reviewed by the Equalities and Standards Committee and the Full Governing Body and in pupil progress meetings.

**Next annual review:** September 2020