

Evidencing the Impact of the Primary PE and Sport Premium: Holt House Infant School and Pre-School

July 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The impact of the primary PE and sports funding has been significant on the Holt House Infant school community. It has helped to ensure that our PE curriculum is varied, exciting and accessible to all learners. Through buying support from the LINKS Sports Partnership our children have had opportunities to try different sports and enter numerous competitions which would not have previously been available to infant schools.</p> <p>We have been able to develop outdoor provision for all children to access during the school day and to develop a wide range of sporting activities at lunch and playtimes. We have been able to enhance the quality of swimming teaching, which has given more children this vital skill.</p>	<p>The role of our play leader and membership to the LINKS Sports Partnership will continue and we are currently looking at resources to enhance the children's engagement in PE further. We are looking at utilizing our outdoor spaces to further develop a range of equipment for children to access at playtimes and lunchtimes. We are looking for ways in which to encourage our children to become more active, for longer, including travelling actively.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – to improve quality and to provide transport to and from the pool.</p>

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £17 160	Date Updated: 12/7/19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the take-up of lunchtime activities, so that more pupils are physically active for at least 30 minutes.	<ul style="list-style-type: none"> • Provide a range of activities • Provide a play leader • Train Y2 play leaders • Improve the active play resources 	£4301 £1000	<ul style="list-style-type: none"> • Play leader in post • Y2 play leader training • Equipment • Children are more physically active and say they enjoy the improved provision 	Next steps: <ul style="list-style-type: none"> • Replacement of consumable equipment • Further training and support for Y2 play leaders • Look at other resources linked to daily mile and implementing this use within school. • Encourage all children to walk/cycle/scoot to school each day.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
P.E. delivered as a discrete activity and as part as a creative and thematic curriculum.	PE focus and impact of sports funding included in SEF / SDP.	£1000	Greater engagement in sporting competitions. More children enjoying PE since using the REAL PE programme.	Further focus on SDP. Newsletter celebrates any supporting achievements.
Children taught through Science and PSHCE curriculum the importance of physical exercise and staying healthy, including good nutrition.	Enhancement of cooking curriculum	£1000	Children know how to make some healthy meals.	Inspirational Visits/Visitors– to motivate and inspire children e.g. Rugby, Cricket, Triathlon, FA Girls football

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff trained using the REAL P.E programme and accessing the programme through the Jasmine Portal. Using REAL P.E focuses on the fundamentals in a fun and engaging way, making P.E accessible for all pupils.	<ul style="list-style-type: none"> All staff who teach PE to attend 2 x twilight training to use the programme. New Long Term planning shows when the REAL PE programme is being used. All pupils are engaged using the REAL PE programme. PE co-ordinator to attend additional training to support staff. 	£3032	<ul style="list-style-type: none"> Pupil interviews suggest pupils are engaged and enjoying PE. Staff survey shows all staff are more confident in teaching PE using the REAL PE programme and using the Jasmine Portal. 	<p>Training for REAL Gym to run alongside REAL P.E to be implemented 2019/2020</p> <p>P.E lead to continue to monitor and support where necessary.</p> <p>Annual subscription to the Jasmine Portal.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To develop further curriculum opportunities for physical activity. For more children to be able to swim.	<ul style="list-style-type: none"> Engagement in sports promoted by the School Sports Partnership with LINKS. Further staff training opportunities from the LINKS School Sports Partnership. Team Teaching with Sports Coach from LINKS. Enhancement of school swimming 	As above £1740	<ul style="list-style-type: none"> Staff confident to deliver a variety of physical activities to all learners. Children have a choice and challenge during PE. A variety of sports activities available during lunchtimes. More children are confident in the water. 	Look at links to Health and Wellbeing and develop further work on Yoga and other activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Select children to go to a wide variety of sporting events both competitive and participation so that all children in KS1 are given the opportunity to represent Holt House Infant School.	Buy into the LINKS programme. Staff supervision costs. Transport to the events.	£1587 £2000 £1500	<ul style="list-style-type: none"> All children in Y1 and Y2 have been part of the Partnership games at the EIS in 2018-2019. Y2 children performed at dance at Movefest. Y2 children participated in an Athletics Tournament at Ponds Forge. 16 Y1 and Y2 children represented Holt House in Key Stage 1 Multi skills festival at Goals. 	<ul style="list-style-type: none"> All children have frequent access to competitive sporting activities. Audit of involvement in competitions.