



Y2 Newsletter Summer 2 2019

Our Project this term is **Seaside Rescue**



Here is the outline: the vocabulary we will be working is included and it would be great if you could use these words at home too!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Story: Light House Keeper's Lunch Thinking of problems for stories and writing a class story	Story: Light House Keeper's Lunch Big Write: Writing own story about Mr Grinling. (story language)	Story: Light House Keeper's Lunch Big Write: Writing instructions for Fruit Kebabs (commands, adverbs)	Story: Light House Keeper's Lunch Writing a letter from Mr Grinling.	Seaside poetry Poem, verse, poet, line, rhyme	Seaside poetry Poem, verse, poet, line, rhyme	Memories of Holt House
Numeracy	Partitioning Numbers Partitioning two digit numbers in different ways. <i>Language: partition, split, tens, ones, different ways</i>	Addition and subtraction Adding any two digit numbers including word problems <i>Language: add, plus, more than, total, minus, take away,</i>	Multiplication and division and money Knowing and naming coins x 2, 5, 10 and word problems.	Numberlines and Graphs Reading scales in 2, 5, 10	Investigation work using a range of calculations.	Investigation work using a range of calculations.	Investigation work using a range of calculations.
Project work	Art Developing an understanding of the work of Kandinsky. Language: line, texture, colour, pattern, shape	History To develop an understanding of the Titanic and use sources to answer their own question. <i>Language: primary source, secondary source, relevant, famous, in the past</i>	Music To compose music linked to the Titanic to tell a story. Language: Duration: long and short sounds. Dynamics: loud, quiet and silence. Tempo: fast and slow Timbre: identify different percussion sounds and how they are made Texture: one sound leading to many sounds. Structure: understand and identify beginning, middle and end Pitch: high, low and middle sounds.	History To develop an understanding of the history of boats and name some famous explorers. Language: changes, long ago, in the past.	D.T To make a boat out of wood, which has a moving anchor. Language: design, user, make, appealing, product, improve		
Computing Use 2animate to create an animation of a seaside rescue.			PHSE Keeping self and others safe.		P.E Real Gym and Real PE		R.E Leaders and Praying

Monday 15th July 2019

From 2pm Y2 Museum
in the hall of all the
children's work for this
project.

Dates for your Diary

10th-21st June: 10 day active travel challenge – walk, scooter etc to school

17th June: Y2 bike/scooter challenge

Weds 19th June: Sports Day (afternoon)

Thursday 27th June: Y2 Trip to Madina Mosque in the morning.

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email enquiries@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.



Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Sun Awareness

As the weather warms up
please can children have
sunhats to put on so they are
able to access outdoor
learning?

Thank you!