



Y1 Newsletter Summer 2 2019

Our Project this term is **Perfect Plants**

This term we are continuing to learn all about plants. At the end of the year we will be displaying our plant themed art work at a garden party which you will be invited to attend. We also hope to be serving some snacks made from food that the children have grown!



Here is the outline: the language we will be working is included and it would be great if you could use this language at home too.

	Week 1	Week 2	Week 3 Science Week	Week 4	Week 5	Week 6	Week 7
Literacy: Topsy and Tim go on an Aeroplane	Punctuation To punctuate a sentence correctly, using capital letters, full stops, exclamation and question marks Language: sentence, capital, lower case, question, exclamation	Retelling a story Thinking of questions Topsy and Tim could ask other characters. Language: sentence, capital, lower case, question, exclamation	Retelling a story Retelling the story of Topsy and Tim go on an Aeroplane Language: adjectives, nouns, sentence, story language (once, one, suddenly, finally, after a while, in the end)	Setting descriptions Using adjectives to describe a setting Language: adjectives, nouns, noun phrases	Recounts Writing a recount using time words Language: time words (first, next, then, finally)	Poetry Poems about your Year One class Language: poem, lines, adjectives, suffix ('er')	Poetry Poems about your Year One class Language: poem, lines, adjectives, suffix ('er')
Mathematics	Number: Multiplication and division Sharing into groups Investigations Language: groups, equal, share, divide	Place Value Recapping counting in different multiple and back from 100 Addition and subtraction Language: counting, equal, add, more, subtract, less	Money Recognising different coins Addition and calculating change Language: pence, pound, coin, value, total, pay		Geometry: position and direction Describing position, direction and movement Language: whole, half, quarter and three quarter turns	Shape and Time Identifying 2D and 3D shapes Telling the time (o'clock, quarter past, half past, quarter to) Moving hands on a clock to show a given time Measuring time (e.g. how many seconds something takes) Language: hands, times, seconds, minutes, hours	
Project work	RE To develop an understanding of a religious festival (Eid) Language: Islam, Muslim, Ramadan, Eid, holy month	Art Drawing from observation, focussing on shape and size Science Identifying and labelling parts of a plant Language: pencil, shape, sketch, flower, plant	Keeping Healthy Week Understanding different ways of keeping healthy, including the importance of diet, physical activity and sleep. Naming parts of the body (SRE) Language: healthy, bodies, pollution, air, diet, exercise	Art Developing an understanding of the works of two artists (Van Gogh and Warhol). Printing and using a range of media to create art work in the style of Warhol. Language: artist, style, same, different, printing, painting		Art Displaying work for end of project garden party Writing captions	
Computing Presenting information in different formats (posters)			P.E REAL PE and athletics			R.E Religious stories	

Dates for your Diary

Wednesday 12th June: Eid Celebration day and Y1 Eid assembly (9:15)

17th-21st June: Keeping healthy week

Wednesday 19th June Sports afternoon

Friday 5th July School Fair at Carterknowle Junior school

Wednesday 10th July Celebration of work 3pm-5pm

Garden Party

On **Friday 12th July** we will be displaying the art work from our project 'Perfect Plants'. We hope that you will be able to come and see this after school!

Sun Awareness

As the weather warms up please can the children have water bottles and sunhats to put on so they are able to access outdoor learning?

Thank-you!

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email communications@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.