



Y1 Newsletter Spring 2 2019

Our Project this term is **Perfect Plants**

For the whole of the summer term the children will be learning all about plants. At the end of the year we will be displaying our plant themed art work at a garden party which you will be invited to attend. We also hope to be serving some snack made from food that the children have grown!



Here is the outline: the language we will be working is included and it would be great if you could use this language at home too.

| | Week 1 | Week 2 | Week 3 Science Week | Week 4 | Week 5 | Week 6 |
|---|--|--|---|--|---|--|
| Literacy Jack and the Beanstalk | Character descriptions Writing descriptions of Jack Language: character, adjectives, nouns, sentence | Character descriptions Writing a description of the giant Language: setting, adjectives, nouns, sentence | Retelling a story Retelling the story of Jack and the Beanstalk Language: adjectives, nouns, sentence, story language (One day, Suddenly, In the end) | Retelling a story Retelling the story of Jack and the Beanstalk Language: adjectives, nouns, sentence, story language (One day, Suddenly, In the end) | Retelling a story Retelling the story of Jack and the Beanstalk Language: adjectives, nouns, sentence, story language (One day, Suddenly, In the end) | Poetry Poems linked to plants Language: poem, lines, adjectives |
| Mathematics | Number: Multiplication and division Number sequences, counting in 2s, 5s and 10s and solving word problems Language: patterns, digits, lots of | Number: Multiplication and division sharing into 'groups of' e.g. 15 shared into groups of 5 Language: share, groups, equal, unequal | Number: Multiplication and division Dividing by sharing e.g. 15 shared between 5 groups Language: share, groups, equal, unequal, arrays | Fractions Finding halves and quarters of shapes and numbers. Investigating which numbers can/cannot be halved. Language: share, groups, equal, unequal, halve, quarter, fraction | | Geometry: position and direction Describing position, direction and movement. Language: whole, half, quarter and three quarter turns |
| Project work | RE and Design Technology Learning about the Christian festival of Easter. Sewing to create Easter cards. Language: needle, thread, stitch; Jesus, God, Christianity, beliefs, bible. | Science Tree investigations, testing a statement. Language: predict, conclude, measure, taller, shorter, centimetres, record, table | Science Tree investigations, testing a statement. Language: predict, conclude, measure, taller, shorter, centimetres, record, table | Science Identifying and labelling parts of a tree. Classifying leaves. Language: leaf, root, branch, trunk, deciduous, evergreen, seasons, classify | Art Learning about the work of an artist (Klimt's 'Tree of Life'). Language: paint, brush, stroke, shape, pattern, clay, manipulate | |
| Computing Using algorithms to give directions | | P.E REAL PE and Ball Skills | | | R.E Belonging | |

Dates for your Diary

Monday 6th May: School Closed for Bank Holiday

Tuesday 7th (9-9:45 at Carterknowle) and Wednesday 8th May (2:30-3:15pm at Holt House): SRE information meeting.

Monday 20th May: Y1 Trip to Chatsworth

Half-Term: Monday 27th May – Friday 31st May 2019

Toys from home

Please can we ask that toys are not brought into school as children can become upset if they are lost or broken.

Thank you!

Sun Awareness

As the weather warms up please can the children have water bottles and sunhats to put on so they are able to access outdoor learning?

Thank-you!

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email communications@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.