

What is Sports Premium?

At Holt House we recognise the contribution of PE to the health and well-being of our children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

The government is providing additional funding of £320 million per year to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Our School Sports Funding will enable us to continue and extend our provision through employing additional sports coaches, entering into more competitive sports competitions and training our staff to deliver high quality PE sessions.

Sport Premium Grant

Funding for schools will be calculated by the number of primary aged pupils (years 1 to 6) as at the annual census in January 2018. All schools with 17 or more primary aged pupils will receive a lump sum of £16,000 plus a premium of £10 per pupil.

Total no of primary aged pupils between the ages of 5-11 (Jan 2018)	116
Total amount of Sport Premium Grant for 2017-2018	£17200
Projected Sport Premium Grant for 2018-2019	£17160

Sports Premium funding objectives:

- To further develop teaching and learning within PE through staff development
- To increase the number of opportunities for pupils to take part in a range of sporting activities, so that all of our pupils improve their health, skills and physical literacy, and have broader exposure to a range of opportunities for their physical development.
- To increase opportunities for pupils to try new sports in school and as part of extra-curricular provision
- To encourage pupils to lead a healthier lifestyle and educate them on how to make the right choices

How are we using our sports premium?

We are using this money in a variety of ways:

- employing a play leader for lunchtimes to improve provision of active games and sports
- developing our outdoor provision for gross motor development
- paying for professional development opportunities for teachers in PE and sport
- running sport competitions, or increasing pupils' participation in competitions
- purchasing resources for outdoor learning, PE, games and sporting activities to support teaching and learning
- providing children with enrichment activities
- training children to be playground friends
- providing places for disadvantaged pupils on after school sports clubs and holiday clubs
- being a member of Links school sports partnership www.links-ssp.com
- developing the curriculum for cooking and nutrition

Measuring the impact of Sports Premium Spending.

Our Physical Education leader, Senior leadership team and play leader work together to provide support and to monitor impact for the pupils. Activities and provision are carefully planned for and evaluated by these staff, who monitor the impact in a variety of ways:

- Evidence arising from observations of learning taking place in lessons.
- Pupil voice opportunities: discussions with pupils about the activities they have undertaken and their experience of teaching and learning in P.E.
- Discussions about teaching and learning with teachers and support staff.
- Attendance records at events/clubs
- Use of a questionnaire to see the impact of CPD upon staff confidence and delivery.
- The sustainability of the actions.

Action	Sources of Evidence	How has the funding been spent	Impact
To engage with LINKs Schools Partnership in order to provide opportunities for pupils to take part in extra activities and competitions.	<ul style="list-style-type: none"> • Newsletters and other letters to parents • Photographs of events 	LINKs school sports partnership member ship fee. Transport to events. Staff supervision costs	Children are willing to participate in competitions. Children have increased confidence to participate. Uptake rate increases.
To provide a rolling programme of PE lessons, activities and after school activities opportunities.	<ul style="list-style-type: none"> • Year group medium term planning • Lunchtime provision • Playground friend programme • Observations of PE lessons and lunchtimes • After school activity programme • Sports Afternoon 	Additional midday supervisor. Playground friend training New equipment and resources.	A varied programme of activities encourages all children to participate in some type of activity with enthusiasm. Resources are high quality and fit for purpose. Children understand how being active contributes to a healthy lifestyle. School Games mark achieved.
To extend outdoor provision for gross motor development.	<ul style="list-style-type: none"> • Equipment and installation • Outdoor learning resources 	Equipment and installation Lasting outdoor learning resources	Children show better gross motor control and core strength. Provision is sustainable.
To provide enrichment opportunities.	<ul style="list-style-type: none"> • Record of activities 	Dance workshop for all pupils	Equal opportunity for every child to take part in something they do not normally do.
To provide CPD for staff.	PE staff twilight sessions PE assessments	REAL PE fees Staff time	Staff will become more familiar with the planning tool and the key skills for each unit Staff gain lasting confidence within the subject area and P.E. quality further improves. Increased knowledge of pupils PE attainment leads to differentiated PE teaching.
To develop the curriculum for cooking and nutrition.	<ul style="list-style-type: none"> • Year group medium term planning • Observations of cooking and nutrition lessons 	Provision of utensils and ingredients. Teaching assistant time for small group provision.	Children know some recipes and how to use them in order to produce healthy, nutritious meals.