



Y2 Newsletter Summer 2019

Our Project this term is **Seaside Rescue**

Here is our plan for the term! The language we will be working on is included and it would be great if you could use this language at home too!



| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---------------------|---|--|--|---|--|---|
| Literacy | <p>Poetry Focus on language of poetry (<i>poet, poem, verse, line, rhyme</i>)</p> | <p>Story: Light House Keeper's Lunch</p> <p>Drama work</p> | <p>Trip to Withernsea</p> <p>Recount writing Writing a recount of the trip. Focus on Time language (<i>First, Next, After that, Then, Finally</i>)</p> | <p>Story: Light House Keeper's Lunch</p> <p>Work on characterisation <i>Language (character, appearance, behaviour)</i></p> | <p>Story: Light House Keeper's Lunch</p> <p>Big Write: Writing a character description of Mr Grinling <i>Language (character, appearance, behaviour)</i></p> | <p>Story: Light House Keeper's Lunch</p> <p>Big Write: Writing a setting description</p> |
| Numeracy | <p>Position and Direction</p> <p><i>Language: whole turn, half turn, quarter turn, forwards, backwards, sideways, clockwise, anti-clockwise</i></p> | <p>Efficient Strategies and Problem Solving Explaining the most efficient strategy to use to solve a range of calculations. <i>Language: strategy, efficient, method, jottings, counting</i></p> | <p>Partitioning Numbers Partitioning two digit numbers in different ways. <i>Language: partition, split, tens, ones, different ways</i></p> | <p>Time Telling the time to the nearest 5 or 15 minutes. <i>Language: o'clock, half past, quarter past, quarter to</i></p> | <p>2d shapes Naming and describing properties of shape. <i>Language: 2d shape, circle, square, rectangle, triangle, pentagon, hexagon, octagon</i> <i>Sides – curved and straight</i> <i>Vertices, Symmetry</i></p> | <p>3d shapes Naming and describing properties of shape. <i>Language: 3d shape, sphere, cone, cube, cuboid, pyramid, Faces, Vertices, edges</i></p> |
| Project work | <p>Easter To develop an understanding of why Christians celebrate Easter. To retell the main points of the Easter story. <i>Language: Christian, celebrate, Easter, Jesus, cross</i> To make a pop up Easter Card.</p> | <p>Geography To understand Human and Physical features of coast. <i>Language: beach, cliff, coast, sea, port, harbour</i></p> <p>Art To learn about the work of Andy Goldsworthy <i>Language: sculpture, design, natural, materials.</i></p> | <p>Geography To create a simple map of Withernsea, using a key and map symbols. <i>Language: Compass, Key, symbol, North, South, East and West</i></p> | <p>Art To know about the work of a range of artists. <i>Language: primary colours, secondary colours, shades, texture</i></p> | <p>History To learn about Grace Darling and the development of the RNLI <i>Language: famous, RNLI, lifeboat, primary sources, secondary sources, timeline</i></p> | <p>History To understand about how holidays have changed over time. <i>Language: then, now, years ago, primary sources, secondary sources</i></p> |



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| <p>Music</p> <p>Children will also be learning to play the recorder once a week.</p> | | <p>Singing</p> <p>To sing with contrasting dynamics.</p> | <p>Listening</p> <p>To listen to Aquarium from Carnival of the Animals by Saint-Saens and a contrasting piece.</p> <p><i>Language: dynamics (volume) and pitch (high/ low)</i></p> | <p>Listening</p> <p>To listen to Aquarium from Carnival of the Animals by Saint-Saens and a contrasting piece.</p> <p><i>Language: texture (amount of instruments in the piece) and tempo (speed)</i></p> | <p>Composing and performing</p> <p>To use instruments to reflect a sound.</p> <p><i>Language: instrument, rhythm (pattern of sound), beat</i></p> | <p>Composing and performing</p> <p>To create their own composition based on the sea.</p> <p><i>Language: dynamics, pitch, texture and tempo.</i></p> |
| <p>Computing (discrete)</p> <p>To develop an understanding of using a computer as a writer. Learning how to save, edit and add pictures to text.</p> | | <p>PHSE (discrete)</p> <p>How do we keep safe?</p> <p>Keeping safe in familiar and unfamiliar situations; household products (including medicines) can be harmful; secrets and surprises; appropriate/inappropriate touch; who helps keep us safe; asking for help</p> | | <p>P.E (discrete)</p> <p>REAL PE and Ball Skills</p> | <p>R.E (discrete)</p> <p>Leaders and Prayer</p> | |

Celebration Afternoon

Thank you to everyone who came to our celebration afternoon for our last project 'Home and Away'. The children really enjoyed sharing their learning with you.

Dates for your Diary

Monday 29th April: Y2 Trip to Withernsea

Monday 6th May: School Closed for Bank Holiday

Tuesday 7th (9-9:45 at Carterknowle) and Wednesday 8th May (2:30-3:15pm at Holt House): SRE information meeting.

Half-Term: Monday 27th May – Friday 31st May 2019

Reading diaries

Please bring these every day and write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Sun Awareness

As the weather warms up please can the children have water bottles and sunhats to put on so they are able to access outdoor learning?

Thank-you!

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email communications@holt.house.sheffield.sch.uk and we will respond to you as soon as we can.