



Reception Newsletter Summer 1 2019



Our project this half term is **‘How does your garden grow?’**

This half term we will be learning about growing, we will grow and nurture plants in our outdoor area watching them closely from seed to flower. We will also visit Whirlow farm to learn about growing!

Below is the outline of our half term; although we have planned what will be taught each week this **will** change dependent upon the children’s interests. The language we will be working is included and it would be great if you could use this language at home too!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Book: Jaspers beanstalk Retelling the story <i>Language: First, Next, After that, Then, Finally, Once upon a time, The End.</i>	Book: Jaspers beanstalk Make a story map for your own ending: what’s at the top of the beanstalk <i>Language: First, Next, After that, Then, Finally, Once upon a time, The End.</i>	Book: Jaspers beanstalk Write your story ending: what’s at the top of the beanstalk <i>Language: First, Next, After that, Then, Finally, Once upon a time, The End.</i>	Book: Jaspers beanstalk Write a letter to Jasper telling him what he should have done to take care of his beanstalk. <i>Language: First, Next, After that, Then, Finally, Once upon a time, The End.</i>	Book: Recount of trip Recount of the trip to Whirlow farm <i>Language: First, Next, After that, Then, Finally, Once upon a time, The End.</i>	Book: Non-Fiction: planting/growing Write instructions on how to plant a bulb <i>Language: First, Next, After that, Then, Finally, Once upon a time, The End.</i>
Numeracy	Days of the week <i>Language: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i>	One more/One less than to 20 <i>Language: More than, Less than.</i>	Addition <i>Language: add, more, count on, addition, sum, add, equals</i>	Distance: near and far <i>Language: near, far, distance, close to, far from, furthest away, nearest</i>	Subtraction <i>Language: take away, less, count back, subtraction, sum, equals</i>	Mixed number problems: addition and subtraction <i>Language: add, more, count on, addition, sum, add, equals, take away, less, count back, subtraction, sum, equals</i>
Areas	Communication and Language development. We will be focusing on: <ul style="list-style-type: none"> Listening to stories anticipating what might happen next 		Personal, social and emotional development. We will be focusing on: <ul style="list-style-type: none"> Listening to other children’s ideas about play. Being sensitive to the needs and feelings of others. 		Physical development We will be focusing on: <ul style="list-style-type: none"> Trying to hold a pencil correctly Trying to hold and use scissors correctly 	

	<ul style="list-style-type: none"> • Responding to what is heard by answering simple questions • Listening to others and responding to what they say • Following instructions involving several parts. • Answering how and why questions about life and stories. • Talking about the past, present and future correctly. • Making up our own stories 	<ul style="list-style-type: none"> • Being confident to speak in front if a group • Saying when you do or don't need help. • Talking about how you and others show your feelings • Talking about behaviour and its consequences • Knowing that some behaviour is unacceptable 	<ul style="list-style-type: none"> • Trying to fasten our coats independently • Talking about the importance of a healthy and balanced lifestyle • Talking about how to keep healthy and safe. • Dressing independently for PE
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<p style="text-align: center;">Understanding the world</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Looking closely at similarities, differences, patterns and change • Talking about why things happen and how things work • Using a computer to type a simple sentence • Looking at the world around us, talking about why things happen and what we can see. • Knowing that other children don't always enjoy the same things and being sensitive to this • Knowing that there are differences between families communities and religions 	<p style="text-align: center;">Expressive arts and design</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Exploring various different materials tools and techniques when you design and make. • Making music and sing songs that you know# • Representing your own ideas in a create way
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Talking to your child's teacher

If there is anything you wish to discuss, the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email enquiries@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.

Reading

Reading diaries should be brought to school every day along with a book bag or suitable bag.

It is important to listen to your child read as often as possible at least 4 times a week.

Your child has received a tricky word bookmark. Please help your child to learn these words on sight. It would also be helpful if your child could spell these words.

We have recently experienced a high volume of school books coming back damaged, drawn in and ripped. Please take care of the books that you are taking home. We understand that wear and tear happens but recently we have had a lot of book that have been drawn in.

Dates for your Diary

Monday 6th May: School closed for Mayday

Thursday 9th May: Whirlow farm trip

Parents drop ins

Thank you to everyone who filled in a parent feedback form at the recent drop in sessions. We really appreciate your feedback as it help us to ensure that we are providing the best start to school for your children.

If you have not done so please give your 'parent voice' back to your child's class teacher.

Water bottles and P.E kits

Please ensure that your child has a named water bottle in school. These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day. Our P.E day is **Thursday**. Thank you.