



Y2 Newsletter Spring 2 2019

Our Project this term is **Home and Away**



We are continuing our project from last half term and moving our focus to Pakistan, in particular the city of Lahore.

We will be having a project celebration afternoon on Tuesday 26th March at 2:30 pm in the school hall.

Here is the outline: the language we will be working is included and it would be great if you could use this language at home too!

	Week 1	Week 2	Week 3 Science Week	Week 4	Week 5
Literacy	<p>Report Writing Focus on using conjunctions (<i>and, so, because, but, if, when, or</i>)</p>	<p>Report Writing Focus on different ways to start sentences (<i>some, all, many, usually, this means, this causes</i>) <i>Writing a report about Woodland animals</i></p>	<p>Report Writing Focusing on language to explain using the words already learnt. (<i>some, all, many, usually, this means, this causes, and, so, because, but, if, when, or</i>)</p>	<p>Report Writing and editing work Writing a report about water.</p>	<p>Animal Poetry <i>Language: poem, verse, line, rhyme, poet</i></p>
Numeracy	<p>2d shapes Naming and describing properties of shape. <i>Language: 2d shape, circle, square, rectangle, triangle, pentagon, hexagon, octagon</i> <i>Sides – curved and straight</i> <i>Vertices, Symmetry</i></p>	<p>3d shapes Naming and describing properties of shape. <i>Language: 3d shape, sphere, cone, cube, cuboid, pyramid, Faces, Vertices, edges</i></p>	<p>Time Telling the time to the nearest 15 minutes. <i>Language: o'clock, half past, quarter past, quarter to</i></p>	<p>Measurement Using correct standard measurements for length, mass, capacity and temperature. Language: heavier, lighter, longer, shorter, full, empty, half full, quarter full Mass: Kilograms (K), grams (g) Length: centimetre (cm), meter (m) Capacity: millilitres (ml), litres (l) Temperature: Celsius (c)</p>	
Project work	<p>Geography To understand human and physical characteristics of Lahore. Language: human features (buildings, roads, railways) Physical features (river, mountain, desert) Temperature / climate</p>	<p>Science To develop an understanding of habitats around the world and how animals are affected by each other (food chains) <i>Language: habitat, survive, climate</i> <i>herbivore (plant eating)</i> <i>carnivore (meat eating)</i> <i>omnivore (eats animals and plants)</i> <i>producer (makes own food)</i> <i>consumer (eats producer or a consumer)</i></p>	<p>Art To learn skills to make a clay tea cup. Language: clay (moist, sticky earth) Form (3d shape of an object) Hollowing (removing the inside of a solid) Modelling (working clay into a shape or form) Kneading (pressing together and working with fingers) Slip (liquid clay) Glaze</p>	<p>Geography and science To use knowledge to write a report about the similarities and differences between Sheffield and Lahore. Language: Climate, temperature, human features, physical features, habitats</p>	<p>Art To develop painting skills to make a Mother's Day card. Language: colour mixing (combining colours to make a new colour) primary colour secondary colour (colour mixed using two primary colours) tertiary colour (colour mixed using two secondary colours) tone (the quality of lightness and darkness)</p>
<p>Computing To develop an understanding of using a computer as a writer. Learning how to save, edit and add pictures to text.</p>			<p>P.E Dance and Team Games</p>		<p>R.E Belonging</p>

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email enquiries@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.

Toys from home

Please can we ask that toys are not brought into school as children can become upset if they are lost or broken.

Thank you!

Dates for your Diary

Monday 25th February: Y2 children Athletics Festival at Ponds Forge

Thursday 7th March: World Book Day

Monday 11th March-Friday 15th March: Science Week

Friday 15th March: Red Nose Day - £1 to dress up and sponsored event.

Wednesday 20th March: Partnership Games at EIS

Tuesday 26th March 2:30 pm: Project Afternoon for parents

Friday 29th March: Y2 performing at Movefest

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Clothes

If anyone has any Asian clothing we could use in our Roleplay areas for this half term we would be very grateful.

Thank you!