



Y1 Newsletter Spring 2 2019

Our Project this term is **Amazing Animals**



This half term the children are learning all about their favourite animal in our class project. We will be creating a library of information books full of their work for parents to view in the last week of this half term.

Here is the outline: the language we will be working is included and it would be great if you could use this language at home too!

	Week 1	Week 2	Week 3 Science Week	Week 4	Week 5
Literacy	<p>Character descriptions Writing descriptions of the lion</p> <p>Language: character, adjectives, nouns, sentence</p>	<p>Retelling a story Retelling The Lion and the Mouse</p> <p>Language: setting, adjectives, nouns, sentence</p>	<p>Retelling a story Retelling The Lion and the Mouse</p> <p>Language: adjectives, nouns, sentence, story language (One day, Suddenly, In the end)</p>	<p>Riddles Writing riddles about animals</p> <p>Language: poem, lines, adjectives, question, question mark</p>	<p>Riddles Writing riddles about animals</p> <p>Language: poem, lines, adjectives, question, question mark</p>
Numeracy	<p>Place Value Counting back from numbers to 50/100 Looking for patterns in numbers (e.g. when counting in tens)</p> <p>Language: more, less, forwards, backwards, digits, numbers, tens.</p>	<p>Place Value Saying one more/less than numbers to 50/100 Partitioning numbers into tens and ones</p> <p>Language: more, less, forwards, backwards, digits, numbers, tens, ones.</p>	<p>Place Value Counting in 2s, 5s and 10s to solve problems</p> <p>Language: groups, lots of, patterns, multiples</p>	<p>Measurement Measure and begin to record and compare lengths, heights mass/weight, capacity and volume.</p> <p>Language: long/short, longer/shorter, heavy/light, heavier than, lighter than; capacity, volume full/empty, more than, less than, half, half full, quarter</p>	
Project work	<p>Geography To name the seven continents. To know compass directions.</p> <p>Language: continents, countries, compass, north, south, east, west</p>	<p>Science Classify animals into herbivore, carnivore, omnivore</p> <p>Language: herbivore (plant eating) carnivore (meat eating) omnivore (eats animals and plants)</p>	<p>Science Experiments based on water</p> <p>Language: predict, record, explain, conclude</p>	<p>Science Sort animals into classifications</p> <p>Language: fish, amphibian, reptiles, birds, mammals</p>	<p>Design Technology Use a variety of tools and materials</p> <p>Language: Design, make, evaluate, cut, stick, fold, material</p>
Computing Using algorithms to give directions			P.E Dance and Team Games		R.E Belonging

Fractions Workshop

If you would like information about how we teach fractions at Holt House and some suggestions for activities to help your child at home, this information is now available on the school's website in the 'Curriculum' section. This was requested by a number of parents who attended the maths workshop last half term.

Dates for your Diary

Wednesday 27th February: Trip to Yorkshire Wildlife Park

Thursday 7th March: World Book Day

Monday 11th March-Friday 15th March: Science Week

Friday 15th March: Red Nose Day/Fundraising for Toilet Twinning

Tuesday 19th March: Partnership Games at EIS

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Toys from home

Please can we ask that toys are not brought into school as children can become upset if they are lost or broken. Thank-you!

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email enquiries@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.