



# Reception Newsletter Spring 2 2019



Our project this half term is **‘Down at the bottom of the garden’**

This half term we will be learning about minibeasts, we will explore life cycles and see real minibeasts at the Tropical Butterfly house.

Below is the outline of our half term; although we have planned what will be taught each week this **will** change dependent upon the children’s interests. The language we will be working is included and it would be great if you could use this language at home too!

	Week 1	Week 2	Week 3	Week 4	Week 5
<b>Literacy</b>	Book: The very hungry caterpillar  <b>Retelling the story</b> <i>Language: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday</i>	Book: The very hungry caterpillar  <b>Telling the story from the view point of the caterpillar</b> <i>Language: I (to talk in first person)</i> <i>Feelings related to eating e.g. full, hungry, delicious, juicy, crunchy.</i>	Book: Poetry: mini beasts  <b>Writing mini beast poetry</b> <i>Language: Describing words e.g. long, short, small, big, enormous etc</i>	Book: Non-fiction mini beasts  <b>Writing facts about caterpillars</b> <i>Language: cocoon, cyclist, caterpillar, butterfly, egg, hatch, life cycle</i>	Book: Non-fiction mini beasts  <b>Recount of the trip to Butterfly house</b> <i>Language: First, Next, After that, Then, Finally.</i>
<b>Numeracy</b>	<b>2D/3D shapes</b>  <i>Language: Square, circle, rectangle, triangle, cube, cuboid, cone, pyramid, cylinder, sphere</i>	<b>Addition problem solving (by counting on)</b>  <i>Language: count on, addition, problem solving, more, altogether</i>	<b>Doubling numbers (single digits)</b>  <i>Language: double, number names (to 20)</i>	<b>Subtraction problem solving (by counting back)</b>  <i>Language: count back, subtraction, take away, problem solving</i>	<b>Money</b>  <i>Language: coin names 1p, 2p, 5p, 10p, 20p, 50p, £1, £2</i>
<b>Areas</b>	<b>Communication and Language development.</b>  We will be focusing on: <ul style="list-style-type: none"> <li>• answering simple questions asked by adults and peers</li> <li>• listening and following a simple instruction for a period of time</li> </ul>		<b>Personal, social and emotional development.</b>  We will be focusing on: <ul style="list-style-type: none"> <li>• Showing confidence when speaking to others</li> <li>• Understanding and following the classroom rules</li> <li>• Understanding that our actions</li> </ul>		<b>Physical development</b>  We will be focusing on: <ul style="list-style-type: none"> <li>• Running, jumping and throwing activities</li> <li>• Holding a pencil correctly</li> <li>• Holding and using scissors correctly</li> <li>• Taking off our shoes and socks for PE</li> <li>• Taking our coat off and putting it back on</li> </ul>

	<ul style="list-style-type: none"> <li>Maintaining concentration and sitting appropriately during an activity</li> </ul>	affect other people	<ul style="list-style-type: none"> <li>Fastening our coats independently</li> <li>Beginning dressing independently for PE</li> </ul>
<p style="text-align: center;"><b>Understanding the world</b></p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>Looking closely at similarities, differences, patterns and change</li> <li>Talking about why things happen and how things work</li> <li>Completing a simple programme on the computers</li> </ul>		<p style="text-align: center;"><b>Expressive arts and design</b></p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> <li>Creating simple representations of events, people and objects</li> <li>Introducing a storyline into play</li> <li>Constructing with a purpose in mind</li> </ul>	

### Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email [enquiries@holthouse.sheffield.sch.uk](mailto:enquiries@holthouse.sheffield.sch.uk) and we will respond to you as soon as we can.

### Water bottles and P.E kits

Please ensure that your child has a named water bottle in school. These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day. Our P.E day is **Tuesday**. Thank you.

### Dates for your Diary

- 27<sup>th</sup> February:** Butterflies visit to the Library 10 am
- 1<sup>st</sup> March:** Honey bees visit to the Library 1.30 pm
- 7<sup>th</sup> March:** World book day, dress up as a character from a story
- 11<sup>th</sup> March:** Parent meetings
- 11<sup>th</sup> March-15<sup>th</sup> March:** Science week
- 15<sup>th</sup> March:** Red nose day, wear something funny or red for £1!
- 22<sup>nd</sup> March:** Trip to the Butterfly house

### Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Please choose from the named baskets outside of the classrooms. Your child's teacher will let you know which colour book your child needs to take home. Please return books before taking another. Thank you.

### Junk modelling

The children in Reception really enjoy making in our workshop. We are running low on materials and would appreciate any left-over boxes, bottle tops or plastic containers. Please be aware we cannot accept toilet roll tubes. Thank you.