



Y2 Newsletter Spring 1 2019



Our Project this term is **Home and Away**

We will be studying this project for the whole of Spring Term. Our focus this half term will be looking at Sheffield and then we will use this knowledge to compare with a city in Pakistan.

We will be having a parents afternoon in Spring 2 for you to come and see our amazing work and try some of the food we have made. Below is the outline of our half term; although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Book: Little Red Riding Hood Looking at Traditional Stories and features.	Book: Little Red Riding Hood Character description and focusing on vocabulary	Book: Little Red Riding Hood Creating our own character and describing.	Book: Little Red Riding Hood Creating settings and focusing on vocabulary.	Book: Little Red Riding Hood Setting description	Book: Little Red Riding Hood Editing and publishing week
Numeracy	Division Grouping and sharing for division Division using 2, 5, 10 x table		Statistics Data handling and graphs.	Fractions Finding $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{2}{4}$, $\frac{3}{4}$ of different amounts and know that all parts must be equal parts of the whole.		Geometry: Property of shapes
Project work	Science Finding out about living and non-living things and life process.	Geography To understand different climates and identify these on a World Map.	Geography To develop an understanding of the UK. Naming countries in UK and some characteristics	Geography To develop and understanding of Sheffield and human and physical features.	Science and Art To understand what a habitat is and explain how animals are suited to that habitat (local area). Name some plants and animals in the habitat. To look at micro habitats. Investigation into habitats. Study of Chris Packham Observational Drawings of different animals.	
Computing Using 2email. Recognise common uses of information technology beyond school.			P.E Fundamentals Dance		R.E Belonging Signs and Symbols	

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email enquiries@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.

Water bottles and P.E kits

Please can you ensure that your child has a named water bottle in school? These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day. Thank you.

Dates for your Diary

14th January 2019 – Cricket Taster Session from All Stars Cricket.

29th January 2019 – Maths Workshop for parents (fractions).

29th January 2019 – Y2 visit to Town Hall and Aagrah Restaurant

4th February 2019 – Chinese New Year Celebrations in Class

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.