

Y1 Newsletter Spring 1 2019



Our Project this term is **Super Scientists**

Our focus this half term will be learning about the five senses (sight, sound, smell, taste and touch) through carrying out experiments. We will also be learning about some inspirational people, including Louis Braille, who had a disability linked to one of their senses. At the end of the project the children will be showing their experiments and what they have learnt to other children in school.

Below is the outline of our half term; although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Book: The Magic Paintbrush Learning the story and sharing own ideas.	Book: The Magic Paintbrush Retelling the story.	Book: The Magic Paintbrush Retelling the story.	Book: The Magic Paintbrush Editing the story.	Book: Chinese New Year Writing recounts	Book: The Magic Paintbrush Writing recounts
Numeracy	Time Telling the time (o'clock, half past, quarter to and quarter past).		Addition and subtraction Calculations using numbers to 20 Problem solving		Place value Learning and ordering numbers to 50. Counting on and back. Counting in 2s, 5s and 10s.	
Project work	Science Learning about the five senses and thinking of own experiments linked to sight	History Learning about Louis Braille and looking at sources including Braille	Science Carrying out senses experiments (predicting, recording results, concluding)	Science Carrying out senses experiments (predicting, recording results, concluding)	Science and Art Science fair (showing experiments to other children in school) Drawing detailed pictures of our eyes	
Computing Saving information Programming			P.E Fundamentals Ball skills			R.E Myself

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email enquiries@holthouse.sheffield.sch.uk and we will

Dates for your Diary

16th January 2019 – Trip to Eureka

29th January 2019 – Maths Workshop for parents (fractions)

5th February 2019 – Chinese New Year Celebrations in Class

Projects

We hope that you liked the wooden framed calendars' that the children made before the holidays. These were the culmination of our 'Marvellous Makers' project and we are very proud of the children for their hard work and DT skills! Our first project in Autumn 1 led up to our 'All About Us' project day in the school hall. Thank you to those who attended. From the comments left after the event (sample below) it seems as though you were just as impressed as we were with the children's work.

Brilliant project! Love the map and the many connections

Lovely to see what they've been doing.

Fantastic effort by all the children. You can see how hard they have all worked.

Lovely to see all your hard work and learn about all the children. Thank you!

Amazing work. The leaves were really well done!

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Water bottles and P.E kits

Please can you ensure that your child has a named water bottle in school? These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day. Thank you.