



Reception Newsletter Spring 1 2019



Our project this half term is **Once upon a time**

This half term we will be learning about traditional tales. We will learn how stories are composed and have a go at retelling and writing in the style of a traditional tale.

Below is the outline of our half term; although we have planned what will be taught each week this **will** change dependent upon the children's interests.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Literacy	Book: Lost and Found Writing captions and sentences	Book: Lost and Found Create lost posters	Book: Gingerbread man Writing captions and sentences	Book: Gingerbread man Writing captions and sentences	Book: Gingerbread man Write an alternative ending to the story	Book: Gingerbread man Writing a recipe
Numeracy	<ul style="list-style-type: none"> • Recognising numbers to 20 • Ordering numbers to 20 • 1:1 correspondence to 20 • Simple 2D and 3D shape names and properties • Finding one more or one less than a given number • Add and take away 2 single digit numbers • Simple repeating patterns 2 and 3 steps. 					
Areas	<p>Communication and Language development.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • answering simple questions asked by adults and peers • Two channelled attention can listen and do for a short time 		<p>Personal, social and emotional development.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Show confidence when speaking to others • Understand and follow the classroom rules • Understand that own actions affect other people 		<p>Physical development</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Running, jumping and throwing activities • Holding a pencil correctly • Holding and using scissors correctly • Taking off our shoes and socks for PE • Taking our coat off and putting it back on • Fasten our coats independently 	

- Maintaining concentration and sits appropriately during an activity

- To begin dressing independently for PE

Understanding the world

We will be focusing on:

- Looks closely at similarities differences patterns and change
- Talks about why things happen and how things work
- Complete a simple programme on the computers

Expressive arts and design

We will be focusing on:

- To create simple representations of events people and objects
- Introduce a storyline into play
- Construct with a purpose in mind

Water bottles and P.E kits

Please ensure that your child has a named water bottle in school. These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day. Our P.E day is **Thursday**. Thank you.

Dates for your Diary

Monday 21st January-25th January: Stay and play week

Monday 21st January: Road safety officer coming in to talk about road safety

Friday 15th February: Celebration of children's work. Letter to follow with more information 3-4pm

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Please choose from the named baskets outside of the classrooms. Your child's teacher will let you know which colour book your child needs to take home. Please return books before taking another. Thank you.

Show and Tell

In Reception one group will do show and tell each day. Once your child has a group they will be told their show and tell day. Show and tell is an opportunity for your child to talk in front of a small group. The item they bring should be something that they can talk about and are excited to share. Photographs are always a great idea so the child can talk about their family and friends.