

Federation Vision: Nurturing a caring community, in which every child learns well.

Curriculum Drivers

Aspiration: Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.
Promote self-efficacy - which is an individual's belief in his or her innate ability to achieve goals.
Citizenship: Enable children to make their own decisions and to take responsibility for their own lives and communities.
Develop children's understanding of their communities from the local (Sheffield) to the national (British) and finally to the global (World).

Holt House Infant School Long Term Planning
How does your garden grow
Year Group: Foundation Stage Term: Summer 1

Inspiration: enjoying the fruits of your labour (eating the things we have grown) Garden party

Communication and language

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events

Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

Understanding the World

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

They select appropriate applications that support and identify need e.g. how to make a record of a special event.

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions History of Holt house

Literacy

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Make own mini books, we are all authors.

Maths

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Personal, Social and Emotional Development

Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

They can stop and think before acting and can wait for things they want. Listen to each others suggestions and plan how to achieve an outcome without adult help

What is fair? Sorting out own problems and issues in class

Expressive arts and design

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

Physical Development

Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing.

Famous sports people in and from Sheffield Healthy and active: walk to school week healthy eating

Following Jasmine REAL PE programme

Characteristics of effective learning:

Playing and Exploring
Finding about and exploring
Playing with what they know
Be willing to have a go

Active Learning
Being involved and concentrating
Keeping on trying
Enjoying achieving what they set out to do

Creating and Thinking Critically
Having their own ideas
Making links
Choosing ways to do things