

Federation Vision: Nurturing a caring community, in which every child learns well.

Curriculum Drivers

Aspiration: Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.
Promote self-efficacy - which is an individual's belief in his or her innate ability to achieve goals.
Citizenship: Enable children to make their own decisions and to take responsibility for their own lives and communities.
Develop children's understanding of their communities from the local (Sheffield) to the national (British) and finally to the global (World).

Holt House Infant School Long Term Planning

Once upon a time

Year Group: Foundation Stage Term: Spring 1

Inspiration: Traditional tales

Communication and language

- To listen attentively whilst on the carpet
- Maintain concentration for small group activities
- Listen and respond appropriately to others during group activities and play situations
- To speak clearly to others
- To respond to simple instructions
- To answer simple questions asked by adults and peers
- Two channelled attention can listen and do for a short time
- Maintain concentration and sits appropriately during an activity

Show and tell on a daily basis to give the children the opportunity to talk to others, ask questions and respond to others.
 Opportunities to listen to a range of traditional tales, story mapping these tales to retell and act out. Talk for writing actions to accompany oral retelling. *Improving: encourage children to have a look at what they have produced and question children: how could you improve this?*

Understanding the World

- Looks closely at similarities differences patterns and change
- Talks about why things happen and how things work
- Complete a simple programme on the computers
- Recognise technology and use for a particular purpose
- Know about other families traditions and communities

Looking at China and compare to the UK (Chinese New Year) learn a song, write in Chinese, look at the food eaten in China (food tasting)
Waterproof test: how to the pigs houses stay dry.

Learn another language: Learn to say Hello in 5 languages as a class-say hello to one another.

Freeze things (plastic creatures) inside ice and experiment how to make the ice melt faster.

Literacy

- Name writing
- Simple CVC words to label things e.g. dog
- Simple sentence writing
- Speech bubbles for characters
- Story writing
- Recognising and reading own name
- Learning Jolly phonics sounds and actions Phase 3
- Reading simple sounds
- Segmenting CVC words
- Reading CVC words
- Reading a simple sentence
- Recognising and reading tricky words

To write my name on all of my work so I know that it belongs to me.
 To write simple captions to describe something that I have learnt about. To write a simple sentence.
 To write for different purposes (dependent upon interest) To retell a simple story
 To foster a love of writing through the learning areas and motivate children to write independently
 To foster a love of reading and books through high quality texts in the learning areas. A basket of books (Pink and red) in the reading area for independent reading
Improving: encourage children to have a look at what they have produced and question children: how could you improve this?

Maths

- Recognising numbers to 20
- Ordering numbers to 20
- 1:1 correspondence to 20
- Simple 2D and 3D shape names and properties
- Finding one more or one less than a given number
- Adding 2 single digit numbers
- Simple repeating patterns 3 step

Playing number games independently in the learning areas; indoor and out
 Encourage children to write numbers wherever possible
 Knowing the important and significant numbers to me (e.g my age my door number etc)
 Using skills from lessons to independently access on the maths area

Physical Development

- To hold a pencil with a good grip
- To move safely in a variety of ways with control
- Understands good practises with regard to keeping healthy
- Eats a variety of healthy foods
- Uses the toilets independently
- To begin dressing independently for PE

To be a healthy child including: Healthy eating a good understanding of sleep routines and basic hygiene. Follow Jasmine PE
Improving: encourage children to have a look at what they have produced and question children: how could you improve this

Personal, Social and Emotional Development

- Take turns when using the resources inside and out.
- Show sensitivity to others needs, thoughts and feelings
- Form positive relationships with adults and children
- Show confidence when speaking to others
- Understand and follow the classroom rules
- Understand that own actions affect other people

It's good to be celebrating differences. Why do we like things more than others (being different from one another) Ask for help from others.

Expressive arts and design

- To mix colours to create a desired colour
- Play co-operatively as part of a group to act out a narrative
- To create simple representations of vents people and objects
- Introduce a storyline into play
- Construct with a purpose in mind

Illustrations for our traditional story, becoming writers and illustrators.
 Use a variety of media to represent their ideas
Improving: encourage children to have a look at what they have produced and question children: how could you improve this?

Characteristics of effective learning:

Playing and Exploring
 Finding about and exploring
 Playing with what they know
 Be willing to have a go

Active Learning
 Being involved and concentrating
 Keeping on trying
 Enjoying achieving what they set out to do

Creating and Thinking Critically
 Having their own ideas
 Making links
 Choosing ways to do things