

Federation Vision: Nurturing a caring community, in which every child learns well.

Curriculum Drivers

Aspiration: Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.
Promote self-efficacy - which is an individual's belief in his or her innate ability to achieve goals.
Citizenship: Enable children to make their own decisions and to take responsibility for their own lives and communities.
Develop children's understanding of their communities from the local (Sheffield) to the national (British) and finally to the global (World).

Holt House Infant School Long Term Planning

Let's celebrate

Year Group: Foundation Stage Term: Autumn 2

Inspiration:
Celebrations of different cultures.

Communication and language

- To listen attentively whilst on the carpet
- Maintain concentration for small group activities
- Listen and respond appropriately to others during group activities and play situations
- To speak clearly to others
- To respond to simple instructions
- To answer simple questions asked by adults and peers

Show and tell on a daily basis to give the children the opportunity to talk to others, ask questions and respond to others. *Learning about the differences between ourselves and others who celebrate different occasions. E.g. look at the similarities and differences between Eid and Christmas.*

Understanding the World

- Show an interest in different occupations and ways of life
- Talk about the significant events in their own lives
- Develop an understanding of growth and changes over time
- Complete a simple programme on the computers

Learn about the celebrations that I celebrate at home and that my grown up celebrates.
Looking after our school and local environment including litter picking
Learning about Sheffield and the green areas in our city. Learning about the animals that live here and how to take care of them. How will the animals hibernate over the winter and colder months.
Learn about the celebrations of our own and different cultures, respecting each other's beliefs.

Literacy

- Name writing
- Letter writing
- Simple CVC words to label things e.g. dog
- Recognising and reading own name
- Learning Jolly phonics sounds and actions
- Reading simple sounds
- Segmenting CVC words
- Reading CVC words

To write my name on all of my work so I know that it belongs to me.

To write simple captions to describe something that I have learnt about. To write a simple sentence.

To write for different purposes (dependent upon interest)

To foster a love of writing through the learning areas and motivate children to write independently

To foster a love of reading and books through high quality texts in the learning areas

Maths

- Recognising numbers to 10
- Ordering numbers to 10
- 1:1 correspondence to 10
- Simple 2D shape names and properties
- Finding one more or one less than a given number
- Learning number rhymes and songs
- Simple 2 step repeating patterns

Playing number games independently in the learning areas; indoor and out

Encourage children to write numbers wherever possible

Knowing the important and significant numbers to me (e.g my age my door number etc)

Physical Development

- To hold a pencil with a good grip
- To move safely in a variety of ways with control
- Understands good practises with regard to keeping healthy
- Eats a variety of healthy foods
- Uses the toilets independently

To be a healthy child including: Healthy eating a good understanding of sleep routines and basic hygiene.

Personal, Social and Emotional Development

- Take turns when using the resources inside and out.
- Show sensitivity to others needs, thoughts and feelings
- Form positive relationships with adults and children
- Show confidence when speaking to others
- Understand and follow the classroom rules

Learning to be a good pupil at Holt House, learning about why we need rules and why we have to follow them.
Always try your best: Be the best you can be. How to stay safe and happy at school.

Expressive arts and design

- Chose colours for a particular purpose
- To mix colours to create a desired colour
- Introduce a storyline into play
- Construct with a purpose in mind

Mix powder paint to create desired colours for self-portraits and other pictures. *Looking closely at the differences between each other.*

Characteristics of effective learning:

Playing and Exploring
 Finding about and exploring
 Playing with what they know
 Be willing to have a go

Active Learning
 Being involved and concentrating
 Keeping on trying
 Enjoying achieving what they set out to do

Creating and Thinking Critically
 Having their own ideas
 Making links
 Choosing ways to do things