

Federation Vision: Nurturing a caring community, in which every child learns well.

Curriculum Drivers

Aspiration: Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender

Promote self-efficacy - which is an individual's belief in his or her innate ability to achieve goals.

Citizenship: Enable children to make their own decisions and to take responsibility for their own lives and communities.

Develop children's understanding of their communities from the local (Sheffield) to the national (British) and finally to the global (World)..

Holt House Infant School Long Term Planning

Year Group: 1 Term: 4

Project Title: Amazing Animals

Stimulus: Yorkshire Wildlife Park

Project end: Class information book about animals

<p>Geography Locational knowledge</p> <ul style="list-style-type: none"> name and locate the world's seven continents and five oceans <p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<p>Science During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions <p>Animals (including humans)</p> <ul style="list-style-type: none"> identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals identify and name a variety of common animals that are carnivores, herbivores and omnivores describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Endangered animals/looking after our planet 		<p>Design and Technology</p> <p>Make</p> <ul style="list-style-type: none"> select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics <p>Evaluate</p> <ul style="list-style-type: none"> explore and evaluate a range of existing products evaluate their ideas and products against design criteria <i>Mothers' Day card</i>
<p>Computing (discrete subject) Pupils should be taught to</p> <ul style="list-style-type: none"> understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions use logical reasoning to predict the behaviour of simple programs 	<p>Maths and English woven through non-core subjects Reading 'Oi get off our Train' as a focus for studying <i>endangered animals/learning about looking after the planet</i> Reading a variety of non-fiction texts. Creating class information book Data handling</p>		<p>Art</p> <p>Pupils should be taught:</p> <ul style="list-style-type: none"> to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space <p><i>Animal print paintings</i></p>
<p>Religious Education</p> <p><i>Myself</i>- see agreed syllabus</p>	<p>PHSE</p> <p><i>Good to be me</i></p>	<p>Music</p> <p>Pupils should be taught skills related to:</p> <ul style="list-style-type: none"> Singing Learning to play instruments Listening Composing and performing. <p>See also music scheme (<i>focussing on music from other cultures</i>).</p>	<p>Cooking and Nutrition</p> <p><i>Pancake Day</i></p>

