

Federation Vision: Nurturing a caring community, in which every child learns well.

Curriculum Drivers

Aspiration: Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender

Promote self-efficacy - which is an individual's belief in his or her innate ability to achieve goals. People who have achieved well

Citizenship: Enable children to make their own decisions and to take responsibility for their own lives and communities. Develop children's understanding of their communities from the local (Sheffield) to the national (British) and finally to the global (World). Understanding, and respect for others

Holt House Infant School Long Term Planning

Year Group: 1 Term: 2

Project Title: Super Scientists

Stimulus: Eureka National Children's Museum

Project end: Science Fair

History

Pupils should be taught about

- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

Computing (discrete subject)

- use technology safely and respectfully, keeping personal information private; identify
- where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Safer Internet day

Music

Pupils should be taught skills related to:

- Singing
- Learning to play instruments
- Listening
- Composing and performing.

See also music scheme (focussing on music from other cultures).

Science

During years 1 and 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions

Animals including humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Senses experiments/science fair

Maths and English woven through non-core subjects

Information writing (science experiments)
 Reading a variety of fiction and non-fiction texts.
 Presenting work (speaking and listening - science fair)
 Recording results/data handling
 Time/counting (used in experiments)

PHSE

Going for goals
Louis Braille

P.E (discrete subject)

Gymnastics
 Fundamentals

Art

Pupils should be taught:

- to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Drawing of an eye

Religious Education

Myself - see agreed syllabus

Cooking and Nutrition

Linked to senses and *Chinese New Year*

