

F1 Project Overview 2018/19

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project Title	Autumn/Harvest/ Celebrations	Winter/ Christmas/ Diwali	Winter/ Winter animals/ Chinese New Year	Spring animals/Spring/ Easter	Growing/ Minibeasts/ Summer	Summer/ Environment/ Travel
Project Stimulus	Autumn changes around school grounds. Celebrations of others: Videos/books Look at food and make soup	Look at the changes of winter Celebrations of others: Videos/books Christmas nativity scene Role-play Christmas party to celebrate Make divas for the festival of light (Diwali)	Look for the signs of winter Talk about winter animals and their habitats Celebration of Chinese new year, read stories related to the year of the animal.	Talk about the signs of spring around school. Role play: farm new life. Plant bulbs ready for summer1 Celebration of Easter; stories and traditions.	Signs of summer around school. Look at the bulbs that have been planted look for changes. Investigate the minibeasts that are outside and in our school grounds.	Keeping myself safe in the heat. Holiday destinations (through role play) Traveling and how to get places (train role play) Talk about moving on; transition to the next class.
Project Outcome	Celebrating Harvest Festival. Parents are asked to bring in food donations for 'Grace food bank'	Parents are invited to come and look at their child's 'Record of Achievement File' Parents are invited to come along to watch the children perform their 'Songs and Rhymes'	Pre-School Special Events and Celebrations Book that have taken place in the Pre- School entrance for parents and carers to look at.	Parents are invited in to Pre-School to read stories to the children for 'World Book Day' Parents/Carers are invited to come and join in for 'Green Day' (Looking after our environment) Parents drop in to celebrate and look at their child's 'Record of Achievement File'	Parents/Carers are encouraged to come in and have a look at the learning areas and what the children have been learning about	Parents are invited to come and look at their child's 'Record of Achievement File' Parent drop in to discuss children's progress.

