

Federation Vision: Nurturing a caring community, in which every child learns well.

Curriculum Drivers

Aspiration: Provide children with the necessary skills, knowledge and understanding to succeed irrespective of socio-economic background and/or gender.

Promote self-efficacy - which is an individual's belief in his or her innate ability to achieve goals.

Citizenship: Enable children to make their own decisions and to take responsibility for their own lives and communities.

Develop children's understanding of their communities from the local (Sheffield) to the national (British) and finally to the global (World).

Holt House Infant School Long Term Planning

Year Group: 1 Term: 1

Project Title: All About Us

Stimulus: Local area walk

Project end: Parent presentation

Art

NC Aims

- produce creative work, exploring their ideas and recording their experiences

Additional objectives linked to Art Week (tbc).

Music

Pupils should be taught skills related to:

- Singing
- Learning to play instruments
- Listening
- Composing and performing.

See also music scheme (focussing on music from other cultures).

Geography

Human and physical geography

Use basic geographical vocabulary to refer to:

- key physical features, including: forest, hill, river, valley, season and weather
- key human features, including: city, factory, farm, house, office and shop

Geographical skills and fieldwork

- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
- Use maps, atlases and globes to identify the United Kingdom and its countries, continents and oceans.

Locational knowledge

To name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.

Religious Education

Celebrations and Festivals

(Focussing on celebrations/festivals relevant to the children)

Maths and English woven through non-core subjects

Writing

- labelling maps
- Writing simple sentences about themselves, using finger spaces, capital letters and full stops.

Speaking and listening

- participate in discussions and presentations

Maths

- recognise and use language relating to dates, including days of the week, weeks, months and years.
- Data handling

P.E (discrete subject)

Gymnastics and Fundamentals

Computing (discrete subject)

Pupils should be taught to:

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions by using programmable toys – moving around a map of the local area
 - use logical reasoning to predict the behaviour of simple programs
 - recognise common uses of information technology at home and in the local area
- use technology purposefully to create, organise, store, manipulate and retrieve digital content by logging on and finding programmes such as Fresco and Espresso

PHSE

New Beginnings

Lord Mayor Majid Majid

