

Pupil Premium Strategy



Pupil Premium:

The Pupil Premium is allocated to schools based upon the number of children from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. It also includes the number of children who have been looked after continuously for more than six months or are recently adopted. The funding is provided for the specific purpose of increasing the attainment and progress of these groups of pupils. An additional premium is provided based upon the number of pupils who have a parent working for the armed services. This service premium is designed to address the emotional and social well-being of these pupils.

Use and Impact of Pupil Premium (Reviewed September 2018)

Pupil Premium allocation in our school:

For 2015 - 2016, our school received an allocation of £18 692
For 2016 - 2017, our school received an allocation of £21 120
For 2017 – 2018, our school received an allocation of £27 720
For 2018 – 2019, our school is projected to receive £27 720

Outcomes for pupils in our school receiving the Pupil Premium Grant: Academic Year 2017 - 2018

In the EYFS:

3 children were eligible for pupil premium in Foundation 2. On entry, none of them were on track to achieve a good level of development, but they all did achieve it by the end of F2. This shows a good impact of the use of pupil premium in the early years due to the extra support that was provided.

In Year 1:

5 children were eligible for pupil premium. All 5 passed the phonics check at the end of Y1. Pupil premium money was used well to provide extra help and small group tuition in phonics.

At the end of Key Stage 1:

Percentage of pupils eligible for pupil premium attaining the national expected standard.

	2018 10 pupils	2017 National Other Pupils
Reading	80	78
Writing	80	70
Maths	90	77

Pupil premium money has been used well – percentages of disadvantaged children reaching the expected standard exceeds other children nationally in all areas.

Other Outcomes:

All disadvantaged pupils were supported in attending all school trips and visits. Voluntary contributions were not requested. Free access to wrap around care is given according to need.

Intended use of the Pupil Premium for 2018 – 2019

Number of Pupils: 11

Barriers to learning:

There are a variety of barriers to learning for the Pupil Premium pupils in our school which are specific to individual pupils. The school keeps a record of these. They may include low attainment on entry, a specific learning difficulty or a pastoral need.

Planned use:

- To provide additional teaching assistant time for:
 - 1:1 and small group reading
 - Intervention programmes e.g. 1st Class @ Number and FFT Wave 3 Intervention
 - Additional support for individuals/small groups of pupils during Literacy and numeracy lessons
- To provide additional teacher support in Year 2, enabling targeted support for groups of pupils in extended writing.
- To subsidise educational day visits and visitors to school for pupils currently eligible for free school meals.
- To provide breakfast club, after-school club, holiday club and after school activities on an individual needs basis.
- To provide pupils currently eligible for free school meals with a voucher, so that they can access a six week block of an after school activity of their choice.

Measuring Impact

Impact will be measured by:

- % of pupils attaining a good level of development at the end of the EYFS
- % of pupils attaining expected standards at the end of Key Stage One
- % of pupils that meet the expected standards in the phonics check
- Progress made by children in receipt of pupil premium in all year groups
- Number of pupils participating in extended provision

Last annual review: September 2018

Spending and impact is reviewed by the Equalities and Standards Committee and the Full Governing Body and in pupil progress meetings.

Next annual review: September 2019