



Reception Newsletter Autumn 2 2018



Our project this half term is **Lets Celebrate!**

This half term we will be learning about celebrations. We will learn how other children celebrate different events which are important to them and their families.

Below is the outline of our half term; although we have planned what will be taught each week this **will** change dependent upon the children's interests.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Book: The Gruffalo Writing captions and sentences	Book: The Gruffalo's child Writing captions and sentences	Book: Stick Man Writing captions and sentences	Book: The Jolly Postman/The Jolly Christmas Postman Writing a letter	Book: Owl Babies Writing captions and sentences	Book: The Elves and the Shoemaker Writing captions and sentences	Book: Books about celebrations Writing captions and sentences
Numeracy	<ul style="list-style-type: none"> • Say and use number names in order in familiar contexts (stories, songs, rhymes, games) to 20 • Recite numbers to 20 • Knows that numbers represent how many things are in a set • Count anything! • Count out objects • Recognise numerals 1-10 • Select the correct numeral to represent 1-10 then 1-20 • Recognise numerals of personal significance • Ordering • Records marks that they make and explain them • Show an interest in shape and space by playing with shapes or making arrangements with shapes • Shows interest in shape by sustained construction activity • Uses shapes appropriately for tasks • Talk about the shapes of everyday objects e.g. round or tall • Begin to use mathematical names and terms for 2D shape • Position and comparing length • Compares two groups of objects, saying when there is the same number • Shows an interest in number problems (songs, stories) 						

<p>Areas</p>	<p>Communication and Language development.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Ask and answer simple questions • Listening and joining in with stories and rhymes • Responding appropriately to instructions • Taking turns in conversation about ourselves and our families 	<p>Personal, social and emotional development.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Take turns when using resources inside and out • Show sensitivity to others needs, thoughts and feelings • Form positive relationships with adults and children. • Show confidence when speaking to others • Following the school rules 	<p>Physical development</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Running, jumping and throwing activities • Holding a pencil correctly • Holding and using scissors correctly • Taking off our shoes and socks for PE • Taking our coat off and putting it back on • Fasten our coats independently
<p>Understanding the world</p> <p>We will be finding out about our own and other children’s celebrations. To develop an understanding of growth and change. To begin to log on to the computers independently.</p>		<p>Expressive arts and design</p> <p>We will mix colours independently and choose colours appropriate to the task. We will sing familiar songs and join in with actions and words.</p>	

Talking to your child’s teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child’s reading diary or email enquiries@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.

Water bottles and P.E kits

Please ensure that your child has a named water bottle in school. These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day. Our P.E day is **Wednesday**. Thank you.

Dates for your Diary

Friday 16th November: Children in Need day

Wednesday 21st November: visit to Tesco

Tuesday 11th December: 9.15 am EYFS Christmas songs

Wednesday 12th December: 2.15 pm EYFS Christmas songs

Wednesday 19th December: Christmas Lunch

Thursday 20th December: Christmas Party Day

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Please choose from the named baskets outside of the classrooms. Your child's teacher will let you know which colour book your child needs to take home. Please return books before taking another. Thank you.

Show and Tell

In Reception one group will do show and tell each day. Once your child has a group they will be told their show and tell day. Show and tell is an opportunity for your child to talk in front of a small group. The item they bring should be something that they can talk about and are excited to share. Photographs are always a great idea so the child can talk about their family and friends.