

Reception Newsletter Autumn 1 2018

Welcome to Reception!

The team working in Reception this year are Mrs Mitchell, Mrs Mountford, Mrs Wathall, Miss Traynor, Mrs Crawford and Mrs Firth.
We are looking forward to getting to know you.

We will send out a newsletter each half term to tell you about the learning we will be doing and if you have any books, pictures, artefacts, stories or memories you think will help, it would be wonderful if you would share these with us.



Our project this half term is **Ourselves!**



This half term we will be learning about 'Ourselves' and the transition into our new school. We will be learning all about our new routines and will spend a lot of time getting to know each other. We will also be celebrating Harvest and learning about our Birthdays.

Below is the outline of our half term; although we have planned what will be taught each week this **will** change dependent upon the children's interests.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Literacy	We will be learning to recognise and write our names	We will be learning to recognise and write our names	We will be learning to recognise and write our names	Book: Topsy and Tim go to school Writing labels	Book: Little Red Hen Writing captions	Book: Zog Writing captions	Book: Books about people who help us Writing captions	Book: Books linked to our chosen art topic Writing captions
Numeracy	<ul style="list-style-type: none"> • Say and use number names in order in familiar contexts (stories, songs, rhymes, games) to 10 • Recite numbers to 10 • Knows that numbers represent how many things are in a set • Count anything! • Count out 3,4,5,6 objects • Recognise numerals 1-5 • Select the correct numeral to represent 1-5, then 1-10 • Recognise numerals of personal significance • Ordering • Show an interest in shape and space by playing with shapes or making arrangements with shapes • Shows interest in shape by sustained construction activity • Uses shapes appropriately for tasks 							

	<ul style="list-style-type: none"> • Talk about the shapes of everyday objects e.g. round or tall • Begin to use mathematical names and terms for 2D shape • Shows an interest in number problems (songs, stories) • Compares two groups of objects, saying when there is the same number • Shows an interest in number problems (songs, stories) • Compares two groups of objects, saying when there is the same number 		
Areas	<p>Communication and Language development.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Listening and joining in with stories and rhymes • Responding appropriately to instructions • Taking turns in conversation about ourselves and our families 	<p>Personal, social and emotional development.</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Belonging to a new group. • Becoming more aware of our own needs and feelings . • Looking after our new classroom and the other children. • Responding appropriately to new experiences and becoming more independent. 	<p>Physical development</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • Running, jumping and throwing activities • Holding a pencil correctly • Holding and using scissors correctly • Taking off our shoes and socks for PE • Taking our coat off and putting it back on
<p>Understanding the world</p> <p>We will be finding out about our own and other children’s cultures. We will be using a mouse and a keyboard on the computers to complete programs.</p>		<p>Expressive arts and design</p> <p>We will be learning and singing new songs. We will be learning how to mix colours when painting and how to create drawings of people, places and objects.</p>	

Talking to your child's teacher

If there is anything you wish to discuss the best times are either before school at 8.40am or after school at 3.20pm. Alternatively, you can write a note in your child's reading diary or email enquiries@holthouse.sheffield.sch.uk and we will respond to you as soon as we can.

Water bottles and P.E kits

Please ensure that your child has a named water bottle in school. These can be refilled from any tap in school. Children also need to be prepared for P.E by having their kit in school every day. Our P.E day is **Wednesday**. Thank you.

Dates for your Diary

Monday 8th October Harvest celebration

Monday 15th October 12.45 – 5.45pm – Parents and Carers meetings with class teachers

Week beginning 22nd October – Art Week

Reading diaries

Reading diaries should be brought to school every day.

Please do write in your child's reading diary when you hear them read – it is really helpful to know how your child is getting on with reading with you.

Please choose from the named baskets outside of the classrooms. Your child's teacher will let you know which colour book your child needs to take home. Please return books before taking another. Thank you.

Show and Tell

In Reception one group will do show and tell each day. Once your child has a group they will be told their show and tell day. Show and tell is an opportunity for your child to talk in front of a small group. The item they bring should be something that they can talk about and are excited to share. Photographs are always a great idea so the child can talk about their family and friends.