

Pupil Premium Strategy



Pupil Premium:

The Pupil Premium is allocated to schools based upon the number of children from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. It also includes the number of children who have been looked after continuously for more than six months or are recently adopted. The funding is provided for the specific purpose of increasing the attainment and progress of these groups of pupils. An additional premium is provided based upon the number of pupils who have a parent working for the armed services. This service premium is designed to address the emotional and social well-being of these pupils.

Use and Impact of Pupil Premium (Reviewed September 2017)

Pupil Premium allocation in our school:

For 2015 – 2016, our school received an allocation of £18 692

For 2016 -2017, our school received an allocation of £21 120

For 2017-18 our school should receive an allocation of £27 720

Outcomes for pupils in our school receiving the Pupil Premium Grant: Academic Year 2016 - 2017

At the end of the EYFS:

3 children were eligible for pupil premium. One of the three achieved a good level of development. The other two children made good progress from their starting points, which were significantly below average on entry.

At the end of Key Stage 1:

% of pupils attaining the national expected standard (6 pupils)

(Unvalidated data)

9 pupils	Holt House Pupil Premium	National Other Pupils (2016)
Reading	56	78
Writing	78	70
Maths	56	77

In 2016, 50% of disadvantaged pupils attained the expected standard in writing and in 2017 this figure has increased by 28% to 78% of disadvantaged children attaining the expected standard, which is also above the 2016 national benchmark. (2017 national benchmark not yet published). This is good impact from the use of pupil premium money, which we now aim to replicate with reading and maths.

Other Outcomes:

All Pupil Premium pupils were supported in attending all school trips and visits. Voluntary contributions are not requested. Free access to wrap around care is given according to need.

Intended use of the Pupil Premium for 2017 – 2018

Number of Pupils: 15

Barriers to learning:

There are a variety of specific barriers to learning for the Pupil Premium pupils in our school which are specific to individual pupils. The school keeps a record of these. They may include low attainment on entry, a specific learning difficulty or a pastoral need.

Planned use:

- To provide additional teaching assistant time for:
 - 1:1 and small group reading
 - Intervention programmes e.g. 1st Class @ Number and FFT Wave 3 Intervention
 - Additional support for individuals/small groups of pupils during Literacy and numeracy lessons
- To provide additional teacher support in Year 2, enabling targeted support for groups of pupils in extended writing.
- To subsidise educational day visits and visitors to school for pupils for whom the school currently receives Pupil Premium Grant.
- To provide breakfast club, after-school club, holiday club and after school activities on an individual needs basis.
- To access specialist support from bought in services eg learning support

Measuring Impact

Impact will be measured by:

- % of pupils attaining a good level of development at the end of the EYFS
- % of pupils attaining expected standards at the end of Key Stage One
- % of pupils that meet the expected standards in the phonics check
- Progress made by children in receipt of pupil premium in all year groups
- Number of pupils participating in educational day visits

Last annual review: September 2017

Spending and impact is reviewed by the Equalities and Standards Committee and the Full Governing Body and in pupil progress meetings.

Next annual review: September 2018