



Foundation Stage 2 Newsletter Spring 2 2018.

Down at the bottom of the garden & Easter

This half term, our learning will focus around animals; from the smallest minibeasts to the wildest in the jungle! We will learn about the animals we keep as pets and the ones that live in the wild. We will have a visit to the Butterfly house where we will learn about animals that are feathered, fluffy and scaled!

Personal, social and emotional development.

We will be focusing on:

- Playing and learning co-operatively and listening to other children's ideas.
- Making sure we are independent and take responsibility for ourselves when we are dressing and undressing, zipping up our own coats, putting our own gloves and hats on.
- Explain our own learning and ask appropriate questions of others, in front of the whole class.

Communication and Language development.

We will be focusing on:

- Asking and answering questions (why and how)
- Introducing a storyline or narrative into our play
- Following stories without pictures or prompts

Physical development

Please ensure that your child has their PE kit in school on a Monday

We will be focusing on:

- Using PE equipment safely
- Using a pencil to form all of our letters correctly.
- Cutting out accurately.

Literacy

We will be focusing on reading and writing words and simple sentences by blending and sounding out, we will look closely at non-fiction books and learn about different animals.

Numeracy

We will be focusing on using the language of position such as in front, behind, next to and on top of.

We will be adding and subtracting.

Expressive arts and design

We will be learning and singing new animal songs and rhymes and singing our favourite ones. We will be creating pictures, models and drawings and we will be discussing how to make our creations better or different.

Understanding the world

We will be finding out about similarities and differences in relation to place, time and objects (seasons, pets and animals). We will be learning about changes that we have observed.

- ✚ Please make sure your child has a coat, PE kit and a water bottle in school every day. These all need to have your child's name on them.
- ✚ 28.2.18 Butterfly visit to Library 1.3.18 Honey Bee visit to the Library
- ✚ 1.3.18 World book Day, dress up as your favourite character from a story and bring a book to school
- ✚ 9.3.18 FS2 trip to Butterfly House
- ✚ 13.3.18 Parents evening
- ✚ 23.3.18 Sports relief: wear something red and do a sponsored mile.
- ✚ 29.3.18 Easter hat parade



HOW CAN I HELP MY CHILD AT HOME?

- Teach your child how to zip up his/her own coat
- Teach your child how to put on his/her own gloves, scarf and hat
- Teach your child to turn his/her clothes the right way round (so they are not inside out)



Listen to your child read at home, every night if possible and record a comment in his/her home/school diary such as:

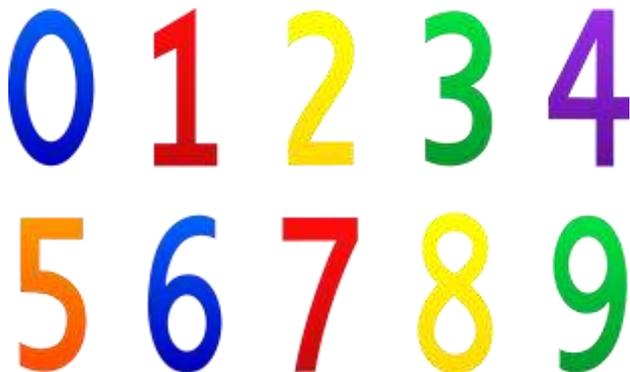
“He/she could sound out the words ‘cat’ and ‘dog’”

“He/she could read the word ‘the’”

“He/she was able to talk about what happened at the beginning, middle and end of the story”

Encourage your child to hold and use pencils correctly.

- Children should be holding pencils between their thumb and two fingers
- Children should be able to write their own name



Use the number language and the language of addition and subtraction all the time with your child:

- “You have 5 grapes and I have 5 grapes, how many have we got altogether?”
- “I have collected 8 conkers, but I lost one, how many have I got left?”
- Use the language: one more, one less, add, take away, subtract, equals