



Foundation Stage 2 Newsletter Spring 1 2018.

Run, run, as fast as you can!

This half term, our learning will focus around the Gingerbread man, winter and pets. We will learn about the changes in seasons and we will learn about animals we keep as pets. We will also have a visit from a road safety officer to tell us all about keeping safe when crossing the roads as well as a visit from pets at home who will be telling us how to look after different pets.

Personal, social and emotional development.

We will be focusing on:

- Playing and learning co-operatively and listening to other children's ideas.
- Making sure we are independent and take responsibility for ourselves when we are dressing and undressing, zipping up our own coats, putting our own gloves and hats on.
- Explain our own learning and ask appropriate questions of others, in front of the whole class.

Communication and Language development.

We will be focusing on:

- Asking and answering questions (why and how)
- Introducing a storyline or narrative into our play
- Following stories without pictures or prompts

Physical development

We will be focusing on:

- Using our body to create dances.
- Using a pencil to form all of our letters correctly.
- Cutting out accurately.

Literacy

We will be focusing on reading and writing words and simple sentences by blending and sounding out, telling the story of the Gingerbread man and making predictions about stories.

Numeracy

We will be focusing on using the language of position such as in front, behind, next to and on top of.

We will be adding and subtracting.

Expressive arts and design

We will be learning and singing new songs and rhymes and singing our favourite ones. We will be creating pictures, models and drawings and we will be discussing how to make our creations better or different.

Understanding the world

We will be finding out about similarities and differences in relation to place, time and objects (seasons, pets and baking gingerbread). We will be learning about changes that we have observed.

- ✚ Please make sure your child has a coat, PE kit and a water bottle in school every day. These all need to have your child's name on them.
- ✚ Week Beginning 15.01.2017: Parents/carers Stay and Play – we would like to invite you into school so that your child can show you all of the learning areas in the classroom. You can stay and learn with your child from 8.50-9.20 one morning. There will be a list on the classroom door soon, please sign up for a day on your child's classroom door.



HOW CAN I HELP MY CHILD AT HOME?

- Teach your child how to zip up his/her own coat
- Teach your child how to put on his/her own gloves, scarf and hat
- Teach your child to turn his/her clothes the right way round (so they are not inside out)



Listen to your child read at home, every night if possible and record a comment in his/her home/school diary such as:

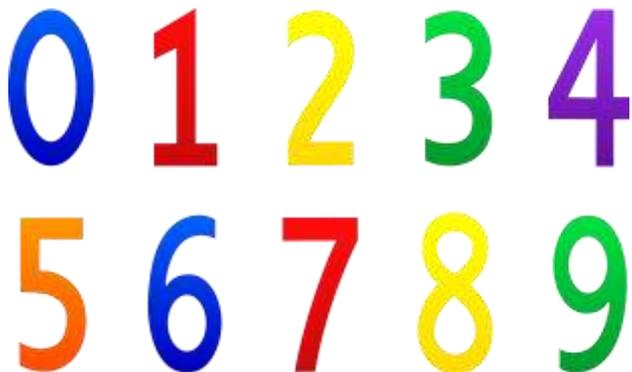
“He/she could sound out the words ‘cat’ and ‘dog’”

“He/she could read the word ‘the’”

“He/she was able to talk about what happened at the beginning, middle and end of the story”

Encourage your child to hold and use pencils correctly.

- Children should be holding pencils between their thumb and two fingers
- Children should be able to write their own name



Use the number language and the language of addition and subtraction all the time with your child:

- “You have 5 grapes and I have 5 grapes, how many have we got altogether?”
- “I have collected 8 conkers, but I lost one, how many have I got left?”
- Use the language: one more, one less, add, take away, subtract, equals