



## Foundation Stage 2 Newsletter Autumn 2016



### Celebrations!



This half term, our learning will focus around festivals and celebrations. We will learn about Bonfire Night, Diwali, People who help us (firefighters and post men and women) and Christmas. We will be going on some local walks, so look out for letters asking for parent helpers!

#### Personal, social and emotional development.

We will be focusing on:

- Making sure we are independent and take responsibility for ourselves when we are dressing and undressing, zipping up our own coats, putting our own gloves and hats on.
- Making friends and working as part of small and large groups.
- Explain our own learning and ask appropriate questions of others.

#### Communication and Language development.

We will be focusing on:

- Asking and answering questions (who, when, where, why, how)
- Using language to pretend and make up stories.

#### Physical development

We will be focusing on:

- Moving in a variety of ways to create dance.
- Holding and using one handed tools such as pencils, scissors, paint brushes and clay tools correctly.

#### Literacy

We will be focusing on reading and writing words by blending and sounding out, telling the stories and answering questions about the books we read.

#### Numeracy

We will be focusing on writing numbers and representing quantities by marks or pictures. We will also begin to learn how to add and subtract numbers as well as using shapes for different tasks.

#### Expressive arts and design

We will be learning and singing new songs and rhymes about Christmas and winter. We will be learning how to use different textures to create different effects. We will use our imagination to create pretend play.

#### Understanding the world

We will be finding out about different festivals and how people celebrate special times.

#### Dates for your diary:

- 17<sup>th</sup> November 2017 Children in Need: dress up (£1 suggested donation) and bun sale.  
 12<sup>th</sup> December 2017 9.15am Reception Christmas concert  
 13<sup>th</sup> December 2017 2.15pm Reception Christmas concert



## HOW CAN I HELP MY CHILD AT HOME?

- Teach your child how to zip up his/her own coat
- Teach your child how to put on his/her own gloves, scarf and hat
- Teach your child to turn his/her clothes the right way round (so they are not inside out)

Please make sure that your child's name is in all of their clothes.



Listen to your child read at home, every night if possible and record a comment in his/her home/school diary such as:

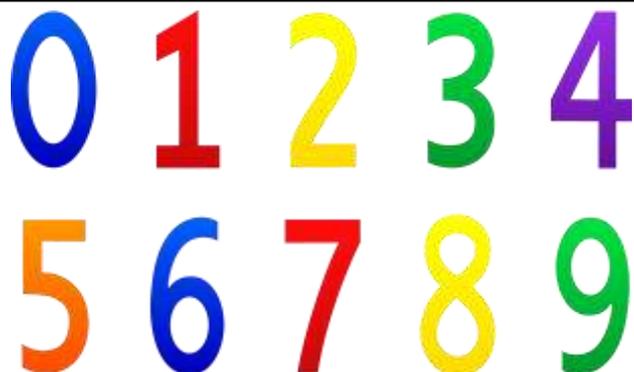
"He/she could sound out the words 'cat' and 'dog'"

"He/she could read the word 'the'"

"He/she was able to talk about what happened at the beginning, middle and end of the story"

Encourage your child to hold and use pencils correctly.

- Children should be holding pencils between their thumb and two fingers
- Children should be beginning to use a pencil with good control



Use the number language and the language of addition and subtraction all the time with your child:

- "You have 5 grapes and I have 5 grapes, how many have we got altogether?"
- "I have collected 8 conkers, but I lost one, how many have I got left?"
- Use the language: one more, one less, add, take away, subtract, equals