

Y1 Newsletter September 2017

Welcome to Y1!

The team working in Y1 this year are Miss Mugglestone, Miss Newton, Mrs Khanom and Mrs Powell. We look forward to getting to know you during the year. If there is anything that you would like to discuss with us you can write a note in your child's reading diary or email enquiries@holthouse.sheffield.sch.uk. Alternatively, you are welcome to arrange to speak with us in person before school begins at 8.40am or after school from 3.20pm. We will send out a newsletter each half term to tell you about the learning that your child will be doing. If you have any books, pictures, artefacts, stories or memories that you think will help, we would be really pleased for you to share them with us!

We will be visiting Abbeydale Industrial Hamlet this half term.

Our Topic this half term is...

Where Are We?

We are now teaching from the New Primary Curriculum in all subjects. Below is the outline of our half term. Although we have planned what will be taught each week, this can change over time as children take a shorter or longer time to meet each learning objective.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 7
Literacy	Book: This is the Bear series Developing pictures and writing linked to a story.	Book: This is the Bear series Write about an event linked to a familiar incident from the story.	Book: This is the Bear series Order the events in a story.	Book: This is the Bear series Retelling of a story in own writing.	Our School non-fiction Making lists and writing a simple sentence about our school grounds.	Our School non-fiction Making simple picture books about the local area.	Our School non-fiction Making simple picture books about the local area.	Writing about a trip to Abbeydale Industrial Hamlet.
Numeracy	Counting on and back in ones	Counting in	Counting in twos.	Adding and subtracting	Using number bonds to 10	Using addition and subtraction	Using addition and subtraction	Using addition and subtraction

	(from different starting numbers). Using the language of equal to, more than, less than and fewer.	twos. Finding one more and one less than a given number.	Representing numbers in different ways, including using the numberline.	one digit numbers. Recording number sentences.	(addition and subtraction, e.g. $10 - 7 = 3$; $7 = 10 - 3$; $3 + 7 = 10$).	to solve one step problems.	to solve one step problems.	to solve one step problems.
Topic	Learning about different buildings in our local area including: shops, farms, houses, factories and our school.	Creating maps of school Designing scented drawer bags	Creating maps of school Making scented drawer bags	Creating maps of school Learning about different celebrations (RE)	Finding out how people lived in the past	Autumn leaf sculptures Harvest Festival	Autumn leaf sculptures	Oil pastel firework pictures Music week
PE	Gymnastics - developing balance, agility and co-ordination	Gymnastics - developing balance, agility and co-ordination	Gymnastics - developing balance, agility and co-ordination	Gymnastics - developing balance, agility and co-ordination	Gymnastics - developing balance, agility and co-ordination	Gymnastics - developing balance, agility and co-ordination	Gymnastics - developing balance, agility and co-ordination	Gymnastics - developing balance, agility and co-ordination

Water bottles Please ensure that your child has a named water bottle in school, which can be kept in the box outside their classroom. You can fill these from any tap in the school.