

# Pupil Premium Strategy



## Pupil Premium:

The Pupil Premium is allocated to schools based upon the number of children from low-income families who are currently known to be eligible for free school meals or have been eligible over the last six years. It also includes the number of children who have been looked after continuously for more than six months or are recently adopted. The funding is provided for the specific purpose of increasing the attainment and progress of these groups of pupils. An additional premium is provided based upon the number of pupils who have a parent working for the armed services. This service premium is designed to address the emotional and social well-being of these pupils.

## Use and Impact of Pupil Premium (Reviewed September 2016)

### Pupil Premium allocation in our school:

For 2015 – 2016, our school received an allocation of £18,692

For 2016 -2017, our school will receive an allocation of £23,020.

### Outcomes for pupils in our school receiving the Pupil Premium Grant 2015-2016: Academic Year 2015 - 2016

#### At the end of the EYFS:

In 2016 1 out of 4 children eligible for pupil premium achieved a good level of development. The three children who did not all had identified special educational needs and difficulties. Individual pupils' profiles and provision need to be considered in order to see the impact of additional funding on attainment. These profiles show good impact of pupil premium funding in raising attainment for these children.

#### Year 1 phonics check

|               | Holt House<br>Pupil Premium | Holt House<br>Other Pupils | National<br>Other Pupils |
|---------------|-----------------------------|----------------------------|--------------------------|
| Phonics check | 100                         | 87                         | 83                       |

The proportion of disadvantaged pupils that met the expected standard in phonics was above the national figure for other pupils in year 1. This shows excellent impact of pupil premium funding.

#### At the end of Key Stage 1:

% of pupils attaining the national expected standard (6 pupils)

(Unvalidated data)

|         | Holt House<br>Pupil Premium | Holt House<br>Other Pupils | National<br>Other Pupils |
|---------|-----------------------------|----------------------------|--------------------------|
| Reading | 67                          | 85                         | 78                       |
| Writing | 50                          | 85                         | 70                       |
| Maths   | 67                          | 81                         | 77                       |

Due to the small cohort size a judgement about the effective use of pupil premium is difficult to make from these scores. Individual pupils' profiles and provision need to be considered in order to see the impact of additional funding on attainment. These profiles show good impact of pupil premium funding in raising attainment for these children.

**Other Outcomes:**

All Pupil Premium pupils were supported in attending all school trips and visits. Voluntary contributions are not requested.

**Intended use of the Pupil Premium for 2016 – 2017****Number of Pupils: 15****Barriers to learning:**

There are a variety of specific barriers to learning for the Pupil Premium pupils in our school which are specific to individual pupils. The school keeps a record of these. They may include low attainment on entry, a specific learning difficulty or a pastoral need.

**Planned use:**

- To provide additional teaching assistant time for:
  - 1:1 and small group reading
  - Intervention programmes e.g. 1st Class @ Number and FFT Wave 3 Intervention
  - Additional support for individuals/small groups of pupils during Literacy and numeracy lessons
- To provide additional teacher support in Year 2, enabling targeted support for groups of pupils in extended writing.
- To subsidise educational day visits and visitors to school for pupils for whom the school currently receives Pupil Premium Grant.
- To provide breakfast club, after-school club, holiday club and after school activities on an individual needs basis.
- To access specialist support from bought in services eg learning support

**Measuring Impact**

Impact will be measured by:

- % of pupils that attain a good level of development at the end of the Foundation Stage
- % of pupils that meet the expected standards in the phonics check
- % of pupils attaining expected standards in reading, writing and mathematics in Year 1
- % of pupils attaining expected standards at the end of Key Stage 1
- Number of pupils participating in residential visits and educational day visits

**Last annual review:** September 2016

Spending and impact is reviewed by the Resource Management Committee and the Full Governing Body. The designated governor for pupil premium is Alison Warner.

**Next annual review:** September 2017