



Assessment in the National Curriculum

Information for Parents and Carers

- There has been a new National Curriculum in place from September 2014 and the old system of assessment levels has been removed and not replaced by the Government.
- This change affected children in Y1, Y3, Y4 and Y5 from September 2014 and then applied to children in Y2 and Y6 from September 2015.
- The Government has left it up to schools to design their own assessment framework. Holt House has developed its own assessment system which tracks children’s progress against the national curriculum’s expectations for each year group.
- Reading, writing and maths assessments are kept for each individual child and are updated every half term. These are the subjects that children will have national tests in at the end of Y2 and Y6.
- So that children’s attainment can be entered onto a tracking system, each term is given a number (opposite).

Tracking Attainment

Number	Curriculum	Book Band Guide
1-6	Birth to pre-school development	
7	Entering 22-36 months	
8	Developing 22-36 months	
9	Secure 22-36 months	
10	Entering 30-50 months	
11	Developing 30-50 months	
12	Secure 30-50 months	Pink
13	Entering 40-60 months	Pink
14	Developing 40-60 months	Red
14.5	Secure 40-60 months	Red
15	Early Learning Goal	Yellow
16	Expected standard for Y1 term 1	Blue
17	Expected standard for Y1 term 2	Green
18	Expected standard for Y1 term 3	Orange
19	Expected standard for Y2 term 1	Turquoise
20	Expected standard for Y2 term 2	Purple
21	Expected standard for Y2 term 3	Gold

- If your child is more able then your child may be working at greater depth in some areas of the curriculum. You will be told if your child is working at greater depth, but there is not a number step for this.
- Parents are informed at pupil progress meetings if their child is working below the expected standard and what support is in place to help their child, if this is the case.